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# Education Guidelines Annex

## *FIS Technical Delegate Cross-Country*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

		CC - Technical Delegate					
		Applicant Nomination Process					
		TD applicants should be recruited from active members of the FIS or NSA. Ideal candidates are former CC international or national level competitors, team leaders, coaches and competition organizers. The applicant must be able to ski all types of courses in both techniques, to make independent decisions and to lead meetings in English.					
up to 3 months	Applicant Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up</i>		<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase, this will be assessed</i>		<b>Assessment</b>	
		<b>Knowledge:</b> <i>What they need to know and be aware of</i> <ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- Moodle</li> </ul>	<b>Skills:</b> <i>What they need to be able to do</i> <ul style="list-style-type: none"> <li>- Former athlete</li> <li>- Roles in NSA</li> <li>- National TD</li> <li>- Working with an event organizer</li> <li>- National CC and/or NC competitors</li> </ul>	<b>Knowledge:</b> <i>What they need to know and be aware of</i> <ul style="list-style-type: none"> <li>- Foundational knowledge of the rules</li> <li>- Foundational knowledge of sanctions</li> <li>- Foundational knowledge of technique</li> <li>- Foundational knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities) and its education steps</li> <li>- How do we work at FIS</li> </ul>	<b>Skills:</b> <i>What they need to be able to do</i> <ul style="list-style-type: none"> <li>- Professional Skills                             <ul style="list-style-type: none"> <li>- Experience with the sport</li> <li>- CC skiing both techniques</li> </ul> </li> <li>- Personal Skills                             <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Not sensitive to cold weather</li> <li>- Networking</li> <li>- Communication</li> <li>- Computer Skills (e.g., MS Word etc)</li> </ul> </li> </ul>	<b>Moodle Testing</b> <ul style="list-style-type: none"> <li>- Motivation Video in English online</li> <li>- MC Online</li> </ul>	
3 years	Candidate Phase (minimum 2 years to complete)	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>		<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase, this will be assessed</i>		<b>Assessment</b>	
		<b>Knowledge:</b> <i>What they need to know and be aware of</i> <ul style="list-style-type: none"> <li>- E-Learning: Moodle</li> <li>- 2 Regional TD Seminars</li> </ul>	<b>Skills:</b> <i>What they need to be able to do</i> <ul style="list-style-type: none"> <li>- Preliminary training in NSA</li> <li>- National TD assignments</li> </ul>	<b>Knowledge:</b> <i>What they need to know and be aware of</i> <ul style="list-style-type: none"> <li>- Connect ICR-WC-Conticup-FIS rules</li> <li>- FIS point booklet</li> <li>- Foundational knowledge of popular events, rollerski and para cross country</li> <li>- Foundational knowledge of fluor control</li> <li>- TD report structure</li> <li>- Advanced procedural administration (i.e., run down of different events also para, rollerski, popular events)</li> <li>- Stadium and course preparation</li> <li>- Radio communication</li> </ul>	<b>Skills:</b> <i>What they need to be able to do</i> <ul style="list-style-type: none"> <li>- Professional Skills                             <ul style="list-style-type: none"> <li>- Apply, transfer, and interpret rules</li> <li>- Apply safety rules and installations</li> <li>- Venue preparation</li> <li>- Snow and course preparation</li> <li>- Fill in TD report</li> <li>- Lead TCM</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Radio Communication</li> <li>- Skiing</li> </ul> </li> <li>- Personal Skills                             <ul style="list-style-type: none"> <li>- Leadership</li> <li>- Self-Confidence</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Timely decision-making</li> <li>- Adaptability</li> <li>- Stress resistance</li> <li>- Communication Skills in English</li> </ul> </li> </ul>	<b>Moodle Testing</b> <ul style="list-style-type: none"> <li>- Scenario-based testing</li> <li>- Written Exam online</li> </ul>	<b>Seminar</b> <ul style="list-style-type: none"> <li>- Assistant TD or jury member at 2 FIS events at least one on snow</li> <li>- Presentation</li> <li>- Oral Exam</li> <li>- Leading seminar working group</li> <li>- Reviewing a Jury case</li> </ul>
	Licensed Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>		<b>Outcomes</b> <i>Continuous development of FIS TDs</i>		<b>Keeping the License</b>	
		<b>Knowledge:</b> <i>What they need to know and be aware of</i> <ul style="list-style-type: none"> <li>- Regional TD Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<b>Skills:</b> <i>What they need to be able to do</i> <ul style="list-style-type: none"> <li>- TD Assignments</li> </ul>	<b>Knowledge:</b> <i>What they need to know and be aware of</i> <ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>	<b>Skills:</b> <i>What they need to be able to do</i> <ul style="list-style-type: none"> <li>- Deepen all professional skills</li> <li>- Deepen all personal skills</li> </ul>	<b>Moodle</b> <ul style="list-style-type: none"> <li>- Yearly Update Online</li> </ul>	<b>On-field</b> <ul style="list-style-type: none"> <li>- TD assignments including feedback</li> <li>- Regional Seminar every 4 years</li> </ul>
		Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.					

Training Process  
 Outcomes  
 Assessment

## 2. Summary of Education Technical Delegate

### 2.1 Application Process

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants are former CC international or national level competitors, team leaders, coaches, and competition organizers. The applicant must be able to ski all types of a Cross-Country course in both techniques. He/she must be able to make independent decisions and lead meetings in English.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The application will be checked by the regional TD coordinator. The regional TD coordinator verifies with the NSA if the applicant is legit.

Upon acceptance to become a FIS Cross-Country TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "Foundational Training Cross Country"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend an approved FIS TD seminar
- gain experience in key positions at minimum 2 FIS events (Cross-Country, Para Nordic, or Roller Skiing), at least one must be on snow.
- This experience must be evaluated by a FIS TD in a report to the Regional TD Coordinator (Assessment A)

*After two years:*

The Candidate must:

- attend the second approved FIS TD seminar, where the candidate will take part in Assessment B:
  - o lead a working group and prepare a short presentation
  - o be assessed on ICR in written online-based form
  - o take an oral examination (around 15 minutes) to investigate his/her theoretical knowledge
  - o be asked to review and comment a video of an actual jury case describing the decision process

The examination board during the second FIS TD seminar consists of at least two members: Regional TD coordinator and a member of the S.C. CC Rules & Control. Both must be licensed FIS TDs

A candidate must take the 1<sup>st</sup> exam after minimum 2 seasons. In exceptional cases the training period can be reduced on special request from the NSAs, who has the obligation to state reasons and deliver a report on the candidate's activities. The body entitled to decide on this is the S.C. CC Rules & Control. A candidate must take the 1<sup>st</sup> exam after 4 seasons the latest.

A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest. The exam can be taken maximum two times (Assessment A must not be older than from the earlier four seasons)

## *2.4 Licensed Phase*

In general, the TD license is valid for four years.

The Licensed TD must:

- Participate in TD Seminars every second year and update themselves every year
- Prove active engagement in TD work proven by assignments.
- Prove active engagement in development of Cross-Country Skiing in their country
- A TD license will be revoked if the TD does not work as an assigned FIS TD for four consecutive years without justified cause.
- A TD license will be revoked if the TD fails to attend a regional seminar every four years.

## **3. Training and Education Opportunities**

### *3.1 Seminars and Updates*

TD Candidates and licensed TDs need to actively engage in TD Seminars and Updates. Not only will the candidates take part alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Seminars and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allow, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may take part. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late autumn. The ideal site for a seminar is a FIS competition venue. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by the Regional TD coordinators. At least one member of the S.C. CC Rules & Control must be present as a lecturer and a member of the examination board. Provisional location and dates must be sent to the S.C. CC Rules & Control by the Regional TD coordinators before the Spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

In case the available spots are limited the TDs from the region have priority to enter the seminar. Neutral FIS TD seminars can be also organized. To these seminars no regional priority applies.

The invitation and agenda of the approved FIS seminars must be then sent through the FIS Nordic Office to the S.C. CC Rules & Control, the Cross-Country Committee, the CC FIS staff, all the Licensed Technical Officials and the NSA at least 20 days before. At the end of the seminar the Regional TD coordinators must send the list of the participants to the FIS Nordic Office.

The agenda, the presentations and videos prepared must be shared with the FIS Nordic Office to be uploaded to the seminar folder on the FIS E-Learning Platform Moodle and the FIS cloud: <https://profile.fis-ski.com/documents/72>. Topics to be covered are outlined in section one, figure 1. Training should cover theoretical knowledge of FIS CC Rules and Guidelines, as well as practical training including field work, observation and analysis of the layout of the stadium and course and if possible, a competition. Furthermore, video sessions

with analysis should be part of the training as well as specifics and challenges for Popular CC, RoL and Para Nordic Competitions, homologation items as well as timing and FIS points.

In the years where in the given region no FIS TD seminar is organized, the Regional TD coordinator should organize an online TD update on rules, 2-3 hours long, following the Fall Meetings news. FIS TD Updates are not valid for renewing the license. TD candidates that already took part in their first FIS TD seminar are admitted, new candidates are not admitted. The invitation and agenda of the FIS TD updates must be sent through the FIS Nordic Office to the same recipients. The S.C. for Para Nordic, the S.C. for Roller Skiing or others can apply to organize specific TD Updates. The requests should be sent to the S.C. CC Rules & Control before the Spring meeting. An update on the WC rules is also organized every year by the FIS CC Team for the TDs nominated for the WC events.

### *3.2 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of CC TD Education**

The responsibility for all TD matters, including the educational content, mode and methods of education, belongs to the S.C. CC Rules & Control. The S.C. for Para Nordic, the S.C. for Popular CC Skiing, the S.C. for Roller Skiing, or others can send specific issues to the S.C. CC Rules & Control.

Regional TD coordinators are appointed by the S.C. CC Rules & Control to oversee and coordinate TD matters in their respective regions.

The regions are:

- Americas
- Central/Eastern Europe
- East Asia
- Oceania
- Scandinavia/Baltics
- Western Europe

NSAs should also have a designated National TD coordinator.

The current FIS and National TD Coordinators are:

**Western Europe: Anna Rosa**

(AND, AUT, CZE, ESP, FRA, GBR, GER, IRL, ITA, LIE, SLO, SUI)

- AUT: *Werner Burmann*
- CZE: *Petr Mach*
- ESP/AND: *Enrique Diaz*
- FRA: *Stephane Vittoz*
- GER: *Rainer Kuchler*
- ITA: *Anna Rosa*
- SLO: *Uros Ponikvar*
- SUI: *Seraina Mischol*

**Central/ Eastern Europe: Petr Mach**

(BIH, BUL, CRO, GRE, MKD, ROU, POL, SRB, SVK, LBN, ARM, BLR, IRI, IND, PAK, KAZ, RUS, TUR, UKR, UZB)

- RUS: *Igor Belomestnov*

**Scandinavia / Baltic: Vahur Leemets**

(DEN, EST, FIN, ISL, LAT, LTU, NOR, SWE, GRL)

- FIN: *Mattias Skog*
- NOR: *Torbjörn Broks Pettersen*
- SWE: *Sanna Pettersen*

**Americas: Allan Serrano**

(USA, CAN, ARG, BRA, CHI)

- CAN *Ilona Gyapay*
- USA *Allan Serrano*

**Far East: Im Yeuigyu**

(JPN, KOR, CHN, MGL, TPE, PRK)

Oceania **Finn Marsland**

(AUS, NZL)

**S.C. for Roller Skiing**                      **Martins Niklass**

**S.C. for Popular CC Skiing**            **Robert Peets**

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# Education Guidelines Annex

## *FIS Homologation Inspector Cross-Country*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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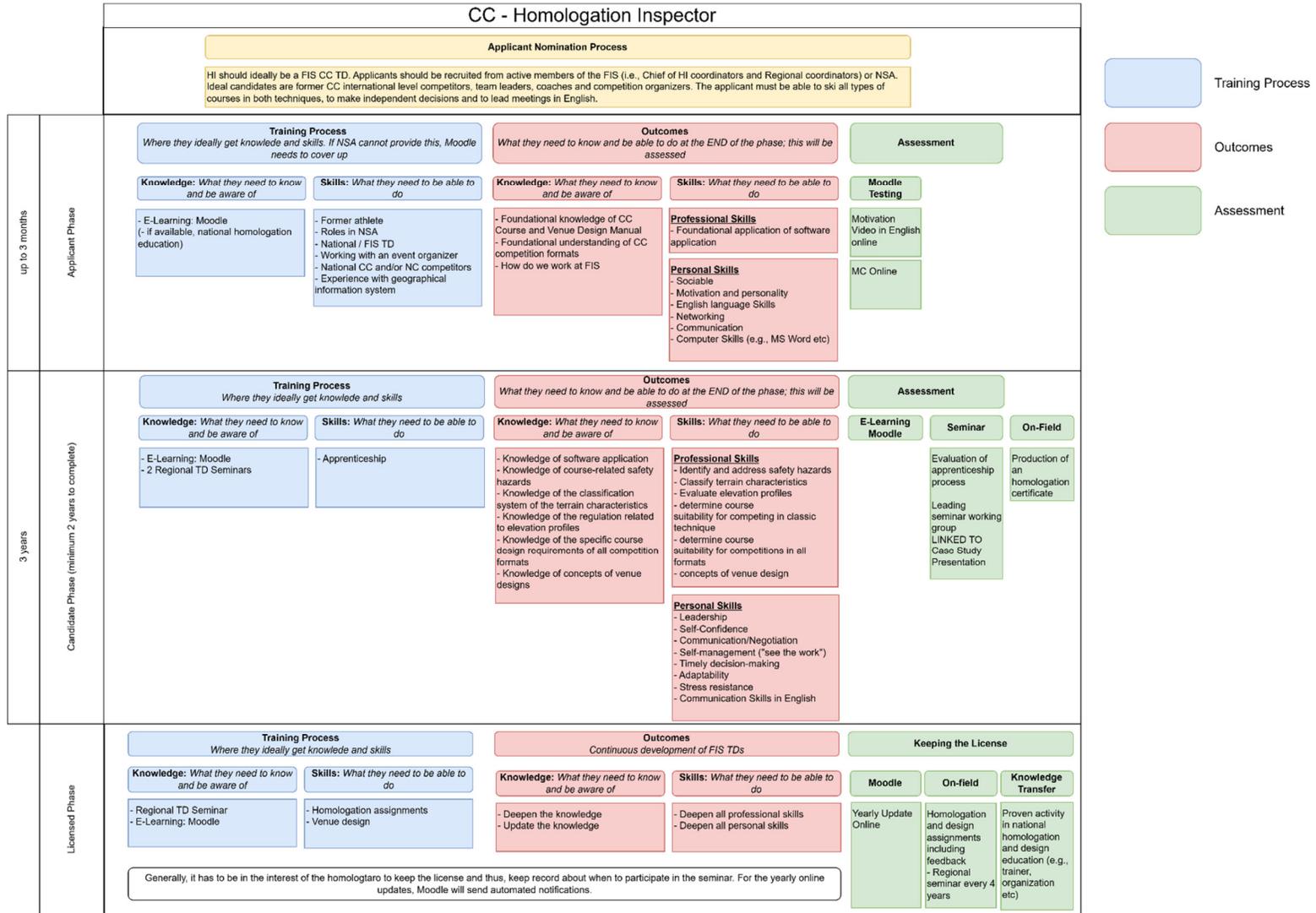
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# 1. Overview of Education Pathway Homologation Inspector



## **2. Summary of Homologation Inspector Education**

### *2.1 Application Process*

Homologation Inspector Applicants should be recruited from active members of FIS or NSA. Ideal applicants are FIS TDs and should be fluent in English.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be complete and will be checked by the Chief of HI coordinators.

Upon acceptance to become a FIS Cross-Country Homologation Inspector, the applicant will receive access to the FIS E-Learning platform Moodle.

### *2.2 Applicant Phase*

The Applicant must:

- Study the only course “Welcome to FIS”
- Study the only course “How do we work at FIS”
- Study the course “Foundational Training Homologation Cross Country”
- Prove necessary English skills
- Pass the online written exam

### *2.3 Candidate Phase*

*First year:*

The Candidate must:

- attend an approved FIS HI seminar
- gain experience as part of an apprenticeship where the Candidate must learn how to use the homologation program
- produce a homologation certificate
- perform course and homologation work under supervision of an experienced licensed HI at their own expense
  - o document the work through the homologation software
  - o have the final homologation report to the organizing committee approved by a licensed HI

It is the Regional HI coordinator’s responsibility to assign the opportunity to the HI candidate to perform this task.

*After two years:*

The Candidate must:

- attend the second approved FIS HI seminar, where the candidate will participate in the examination:
  - o lead a working group and prepare a short presentation
  - o take an oral examination (max 15 minutes) to investigate his/her theoretical knowledge

The examination board during the second FIS HI seminar consists of at least 2 HI members, including the Chief of HI coordinators as the Chair

A candidate who fails the examination can request to be re-examined at the next seminar and examined maximum 2 times

## 2.4 *Licensed Phase*

In general, the HI license is valid for four years.

The Licensed TD must:

- Participate in HI Seminars every second year and update themselves every year
- Prove active engagement in HI work demonstrated by assignments
- Prove activity in national homologation and design education (e.g., trainer, organization etc.)

A HI license will be revoked if the HI fails to work as an assigned FIS HI for two consecutive years without justified cause.

A HI license will be revoked if the HI fails to attend a regional seminar every four years the latest without a justified cause.

## **3. Training and Education Opportunities**

### *3.1 Seminars and Updates*

The seminars must be organized every two years. The ideal site for a seminar is a FIS competition venue. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized every second year by the Chief of HI coordinators in cooperation with the Regional HI coordinators. The seminar should alternate between being at a site with a Cross-Country course and stadium for a level 1 competition, and at a site for a level 2 competition.

Online HI updates, 2-3 hours long, can be organized by the Chief of HI coordinators. HI updates are not valid for renewing the license. HI candidates that already took part in their first FIS HI seminar are admitted. The invitation and agenda of the HI updates must be sent through the FIS Nordic Office to the same recipients. The requests should be sent to the S.C. CC Rules & Control before the Autumn meeting.

### *3.2 In Service Education and Training*

In addition to theoretical knowledge, in-service education and training, i.e., active participation in specified roles during an event, is a cornerstone in the education of Candidates and the training of licensed HI. All in-service training for Candidates is meticulously observed, with reports provided to FIS to ensure comprehensive feedback and growth.

### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Homologation Inspectors have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of CC HI Education**

The responsibility for all HI matters, including the educational content, mode and methods of education, belongs to the S.C. CC Rules & Control.

Regional HI coordinators are appointed by the S.C. CC Rules & Control to oversee and coordinate HI matters together with the Chief of HI coordinators. The Chief of HI coordinators

is appointed by the S.C. CC Rules & Control and controls the activities assigned to the Regional HI coordinators.

The regions are:

- Americas
- Central/Eastern Europe,
- Far East
- Oceania.
- Scandinavia/Baltics,
- Western Europe

The Chief of HI coordinators and HI coordinators are:

*Chief of HI coordinators:*

Allan Serrano

*HI coordinators:*

Western Europe:	Markus Kohler
Central/Eastern Europe:	Anna Guzik
Scandinavia/Baltic:	Jonas Braam
Americas:	Allan Serrano
Far East:	Tats Watanabe
Oceania:	Finn Marsland

# Education Guidelines Annex

## *FIS Technical Officials Ski Jumping*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1 Overview of Education Pathway Technical Delegate

		SJ - Technical Delegate						
		Applicant Nomination Process						
		The respective NSA nominates the applicants. Applicants should have experience with the sport (e.g., National TD, working with a local organizer), be able to speak and write sport-specific English.						
up to 3 months	Applicant Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up.</i>		<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		<b>Assessment</b>		
		<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- Roles in NSA:</li> <li>- National TD</li> <li>- former athlete</li> <li>- working with an event organizer</li> <li>- ...</li> </ul>	<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- Basic knowledge of the rules (ICR, WC, CoC)</li> <li>- Basic knowledge of SJ</li> <li>- Basic knowledge of the medical plan</li> <li>- Basic knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities)</li> <li>- FIS Basic Training (Sports Integrity/Sustainability/GDPR/FIS Family)</li> </ul>	<b>Skills: What they need to be able to do</b> <b>Professional Skills</b> <ul style="list-style-type: none"> <li>- Experience/interest with/in the sport (e.g., national TD, working with a local organizer)</li> <li>- Skiing</li> </ul> <b>Personal Skills</b> <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Not sensible to cold weather</li> <li>- Networking</li> <li>- Communication</li> </ul>	<b>Moodle-Online</b> Motivation Video in English online MC Online	<b>Seminar/Clinic</b>	
TBD	Candidate Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>		<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		<b>Assessment</b>		
		<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- at least one TD Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- Assignment Assistant TD (International and FIS Cup categories)</li> <li>- Shadowing</li> <li>- NSA authority as national TD</li> </ul>	<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- Connect ICR-WC-Contiup-FIS rules</li> <li>- Guidelines</li> <li>- Basic knowledge of fluor control</li> <li>- TD report structure</li> <li>- Equipment</li> <li>- Construction of hill and venue</li> <li>- Venue preparation</li> <li>- Performance and technical knowledge</li> <li>- Safety installations</li> <li>- Radio communication</li> <li>- Administration: Entries/ranking lists/ results lists</li> <li>- Provider: Distance/data service</li> </ul>	<b>Skills: What they need to be able to do</b> <b>Professional Skills</b> <ul style="list-style-type: none"> <li>- Apply, transfer, and interpret rules</li> <li>- Apply safety rules and installations</li> <li>- Venue preparation and inspection</li> <li>- Snow preparation</li> <li>- Use of gear (i.e., timing)</li> <li>- Fill in TD report</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Implement run-down of the event</li> </ul> <b>Personal Skills</b> <ul style="list-style-type: none"> <li>- Leadership</li> <li>- Self-Confidence</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Timely decision-making</li> <li>- Adaptability</li> <li>- Leading meetings</li> <li>- Stress resistance</li> <li>- Communication Skills in English</li> <li>- Radio Communication</li> <li>- Skiing</li> </ul>	<b>Moodle-Online</b> Scenario-based testing Written Exam online	<b>Seminar/Clinic</b> TDA at FIS Cup competition	
	Licensed Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>		<b>Outcomes</b> <i>Continuous development of FIS TDs</i>		<b>Keeping the License</b>		
		<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- TD Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- TDA and TD Assignments</li> </ul>	<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- Deepen all professional skills</li> <li>- Deepen all personal skills</li> </ul>	<b>Moodle-Online</b> Yearly Update Online	<b>Seminar/Clinic/Competition</b> - TD assignments - TD seminar every other year in person	<b>Knowledge Transfer</b> Proven activity in national sport development (e.g. TD education, race organization etc.)
		Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.						

Training Process  
 Outcomes  
 Assessment

## 2 Summary of TD Education

### 2.1 Application Process

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have experience with the sport (i.e., National TD, working with a local organizer, former athlete, team member) and be able to communicate in English.

The application to become a FIS Ski Jumping TD may only be made through the candidate's National Ski Association or directly through FIS. The application should be submitted to the Chair of the FIS Sub-Committee for Officials, Rules and Control by the Chair of officials of the respective National Ski Association. The official registration form of the FIS must be used for the application.

Upon acceptance to become a FIS Ski Jumping TD, the applicant will receive access to the FIS E-Learning platform Moodle and will be registered as such in the central data system of the FIS – Berkuttschi

### 2.2 Applicant Phase

The Applicant must:

- Study the only course "Welcome to FIS"
- Study the only course "How do we work at FIS"
- Optionally study the course "Basic Training Ski Jumping"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase:

Candidate phase last 3 consecutive years.

#### *First year:*

The Candidate:

- Must attend at least one FIS Ski Jumping TD seminar during the training period.
- Must work during national competitions on different positions to get the overall detailed knowledge of the organization of the competition
- Must proof active approach to ski jumping movement and actively participate on national level

#### *Second year:*

The Candidate must:

- Attend a (second) FIS Ski Jumping TD Seminar in which the written exam will take place, conducted by the Chair of a designated member of the Sub-Committee for Officials, Rules, and Control
- Pass the written exam that can be taken no earlier than 12 months before the end of the training period (i.e., at least 24 months after the acceptance to the Candidate phase)
  - o If the candidates do not pass the exam they may make one additional attempt after a two-year waiting period, however, a new application form must be submitted by the Chair of officials of their National Ski Association.
  - o If they do not pass on the second attempt, approval for any further attempts must be granted by the Sub-Committee for Officials, Rules and Control SJ.

### *Third year:*

The Candidate must:

- Pass the practical exam for which the candidate will be nominated by the Chair of Officials of their NSA after successfully passing the written exam
  - o Competition used is determined by the annual Obman meeting. It should be conducted at a FIS Cup competition (in exceptional cases, Continental Cup competitions are allowed)
  - o The candidate will formally work on the competition as a Ski Jumping TDA and will perform the role of TDA under direct supervision of the TD.
  - o An assessment of the candidate's performance during the practical test is reported by the supervising TD and/or Cup coordinator to the Chair of the responsible FIS Sub-Committee.
  - o The Chair then decides whether the candidate has passed the exam. After passing the exam the candidate will be listed in the FIS data system – Berkutschi – as a FIS Ski Jumping TD.
  - o If the candidate fails the practical exam, the Chair of officials of the National Ski Association may, after consulting with the Chair of the FIS Sub-Committee for Officials, Rules and Control, propose and arrange for an additional practical test.
  - o If the candidate does not pass the practical test on the second attempt, the FIS Sub-Committee for Officials, Rules and Control must approve any additional attempts.
  - o After successfully completing the exam, candidates will receive their license in the form of a FIS Ski Jumping passport, pin, and patch.

#### *2.4 Licensed Phase:*

In general, the TD license is valid for two years.

The Licensed TD must:

- Participate in National or FIS TD Seminars every second year and update themselves every year
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least one FIS TD assignment/year (national or FIS)
- Prove active engagement in development of Ski Jumping in their country
- A TD license will be revoked if the TD fails to work as an assigned FIS TD for two consecutive years without justified cause.
- A TD license will be revoked if the TD fails attend a TD seminar for two consecutive years without a justified cause.

## **3 Training and Education Opportunities**

### *3.1 Seminar*

TD Candidates and licensed TDs need to actively engage in TD Seminars. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Seminars are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allow, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late autumn. The duration of the seminar should be at least two days

At least one member of the S.C. SJ Officials, Rules & Control must be present as a lecturer and a member of the examination board.

The invitation and agenda of the approved FIS seminars must be then sent through the FIS Nordic Office to the FIS Sub-Committee for Officials, Rules and Control , the Obmen, the SJ FIS staff, and the NSA at least 20 days before.

The agenda, the presentations and videos prepared must be shared with the FIS Nordic office to be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

An update on the WC rules can be organized by the FIS Sub-Committee for Officials, Rules and Control for the TDs nominated for the WC events.

### *3.2 In Service Education and Training*

In addition to theoretical knowledge, in-service education and training, i.e., active participation in specified roles during an event, is a cornerstone in the education of Candidates and the training of licensed TD. All in-service training for Candidates is meticulously observed, with reports provided to FIS to ensure comprehensive feedback and growth.

### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TD have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4 Governance of TD Education**

The responsibility for all TD matters, including the educational content, mode and methods of education, belongs to the FIS Sub-Committee for Officials, Rules and Control.

# Education Guidelines Annex

## *FIS Judge Ski Jumping*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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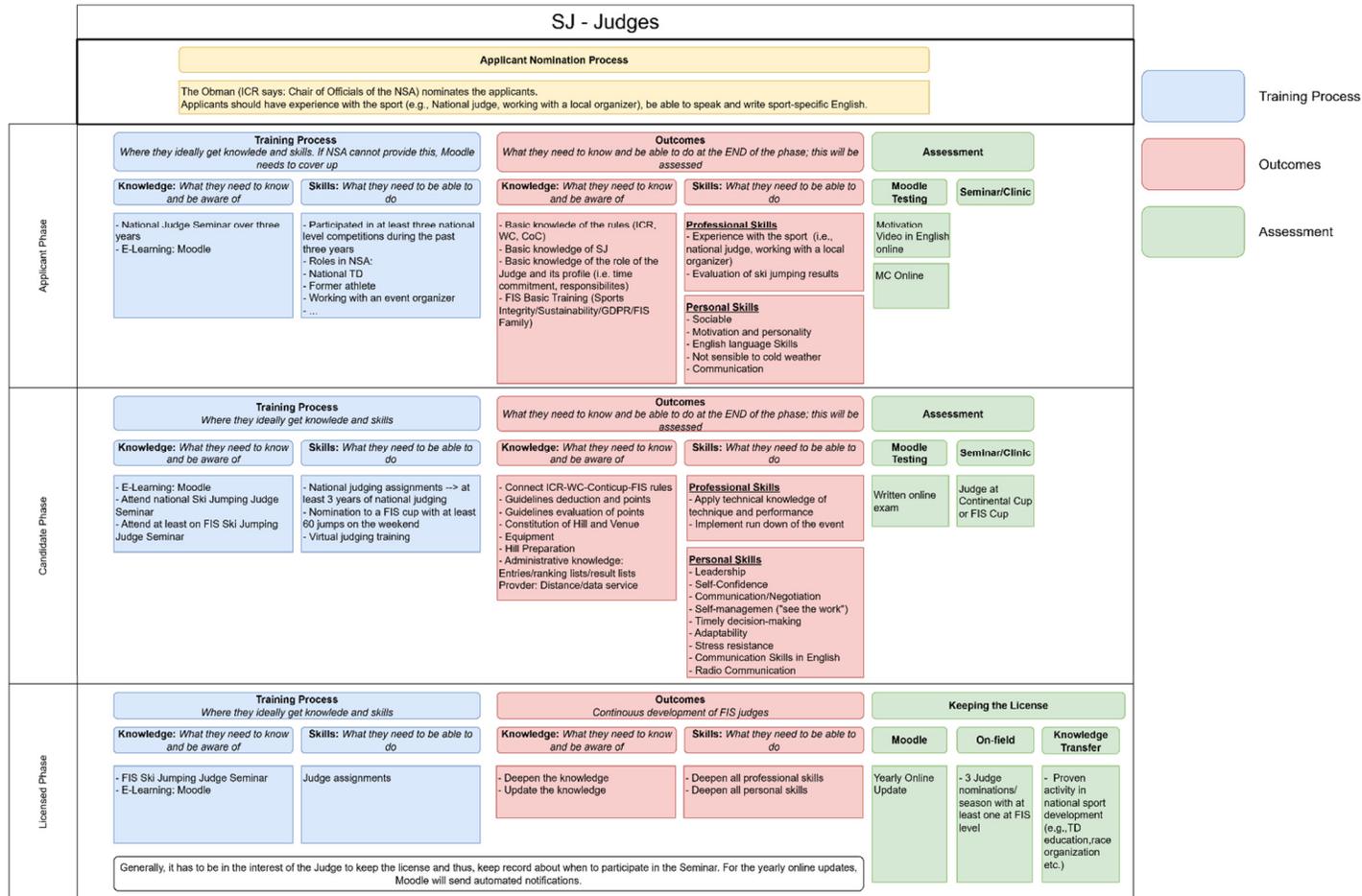
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# 1 Overview of Education Pathway Judge



## 2 Summary of Judge Education

### 2.1 Application Process

Judge Applicants should be recruited from active jumping judges of the NSA. Applicants must have experience with the sport as a jumping National judge and be able to communicate in English.

The application to become a FIS Ski Jumping judge may only be made through the candidate's National Ski Association. The application should be submitted to the Chair of the FIS Sub-Committee for Officials, Rules, and Control by the Chair of officials of the respective National Ski Association. The official registration form of the FIS must be used for the application. A copy of the candidate's national Judge Passport must be submitted with the application.

Upon acceptance to become a FIS Ski Jumping judge, the applicant will receive access to the FIS E-Learning platform Moodle and will be registered as such in the central data system of the FIS – Berkutschi

### 2.2 Applicant Phase:

The Applicant must:

- study the only course "Welcome to FIS"
- Study the only course "How do we work at FIS"
- Optionally study the course "Basic Knowledge about a JP Judge"
- prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase:

In general, the Judges candidate must have a minimum of three years of practical experience as a national-level Judge. He/she must have participated annually in national Judge training seminars during the past three years. In addition, he/she must attend the virtual judging training throughout their training phase as Candidate. In addition:

#### *First year:*

The Candidate must:

- Attend the annual national Ski Jumping Judge seminar
- Either in year one or year two of the training, attend at least one FIS Ski Jumping Judge Seminar during the training period

#### *Second year:*

The Candidate must:

- Attend the annual national Ski Jumping Judge seminar
- Attend a FIS Ski Jumping Judge Seminar in which the written exam will take place, conducted by the Chair or a designated member of the Sub-Committee for Officials, Rules, and Control SJ
- Pass the written exam that can be taken no earlier than 12 months before the end of the training period (i.e., at least 12 months after the acceptance to the Candidate phase)
  - If the candidate does not pass the exam, it is possible to repeat the exam one time after a two-year waiting period
  - If the candidate does not pass the second examination, application for any additional examination is only possible after approval of the Sub-Committee

*Practical exam:*

The candidate must:

- Pass the practical exam for which the candidate will be nominated by the Chair of Officials of their NSA
  - o The practical exam is done at a Continental Cup or FIS Cup competition organized by the NSA of the candidate
  - o The practical test can be done within a period of 48 month after the theoretical test, if a candidate does not fulfil this criteria, the result of theoretical test is voided.
  - o The candidate will formally judge the competition together with four FIS judges
  - o The competition jury oversees the candidate's judging performance
  - o The evaluation of the test is to be completed by the national Chair of officials
  - o Based on the results lists, the Chair of officials of the National Ski Association determines the average value of the three valid Judge scores for each jump.
  - o These values are then used as target scores for the candidate's evaluation.
  - o The identified target scores of the individual jumps are then compared with the scores given by the candidate.
  - o On the competition result list, the Chair of officials marks candidate scores that are not within the permitted range of deviation from the identified target scores.
  - o The following deviations from the identified target score are permitted:

Target Score	Permitted Deviation
20.00 – 18.50 Points	0.5 Points
18.49 – 17.00 Points	1.0 Points
16.99 – 15.00Points	1.5 Points
14.99 – 11.00 Points	2.0 Points
10.99 – 3.00 Points	2.5 Points

- o The number of deviations from the target score may not exceed 5% of all jumps scored.
- o At least sixty or more jumps must be scored.
- o The evaluation is done by the FIS system for judges evaluation.
- o Optionally the scores beyond the allowed deviations are marked on the results list by the Chair of officials and then passed on to the Chair with an appropriate recommendation as to whether the candidate passed or did not pass.
- o The Chair then decides whether the candidate has passed the exam. After passing the exam the candidate will be listed in the FIS data system (Berkutschi) as a FIS Ski Jumping Judge.
- o After successfully completing the exam, the candidates will receive their license in the form of a FIS Ski Jumping Judge Passport, a pin and a patch.
- o If the candidate does not meet the requirements and thereby fails the practical exam, the Chair of officials may, after consulting with the Chair, propose and arrange for an additional practical test.
- o If the candidate does not pass the practical test the second time, the Sub-Committee must approve an additional practical exam.

**2.4 Licensed Phase:**

The Licensed Judge must:

- Attend an international or a national yearly update seminar
- Judges assigned for OWG, WSC, SFWC or JSWC must first attend an international FIS judge seminar
- prove active engagement in judge work demonstrated by assignments. In detail, judges must prove at least 3 Judge assignments per season with at least one at FIS level (Ski Jumping or Nordic Combined)

- Prove active engagement in development of Ski Jumping or Nordic Combined in their country
- A Judges license will be revoked if the judge fails to work as an assigned FIS judge for a period of two consecutive years
- A Judges license will be revoked if the judge fails to attend a certification course for Judges for a period of two consecutive years
- A Judges license can be reinstated if the Judge:
  - o Completes an international Judges seminar successfully AND
  - o Receives a written recommendation from the national Obman and from the head instructor and by the confirmation of the Sub-Committee for Officials, Rules, and Control.

### **3 Training and Education Opportunities**

#### *3.1 Seminars and Updates*

Judge Candidates and licensed Judges need to actively engage in Judge Seminars.

Not only will the candidates participate alongside licensed judges, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Seminars are key in Judge education and as such reserved for Judge Candidates and licensed FIS Judges. However, if the space and organization allow, other interested stakeholders, such as National Judges (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS Judges Candidates and FIS licensed Judges.

International FIS Jumping Judges seminars are organised every second year in Europe, North America and Japan. Dates and places are announced during FIS SJ Sub-Committee Officials, Rules and Control meetings as well as during Obmen meetings.

#### *3.2 Virtual Judging Training*

Virtual Judge platform offers opportunity for practical training for judges. Video based training simulates competition conditions for judges. Judges follow the competition from TV footage and simultaneously record the deduction points on keypad-similar screen of the computer. System evaluates difference between judges scores and reference scores in the system. It allows immediate feedback to judge with possibility to watch the jumps where he did mistakes again and figure out his/her mistake.

Virtual Judging is one of the conditions for penalized judges to return back to active mode and helps to all judges to keep high standard of performance as a judge.

#### *3.3 In Service Education and Training*

In addition to theoretical knowledge, in-service education and training, i.e., active participation in specified roles during an event, is a cornerstone in the education of Candidates and the training of licensed Judges. All in-service training for Candidates is meticulously observed, with reports provided to FIS to ensure comprehensive feedback and growth.

#### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Judges have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

#### **4 Governance of Judge Education**

The responsibility for all judge matters, including the educational content, mode and methods of education, belongs to the S.C. Official, Rules and Control Ski Jumping.

# Education Guidelines

## Annex

### *FIS Chief of Competition*

### *Ski Jumping*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1 Overview of Education Pathway Chief of Competition

		SJ - Chief of Competition						
		Applicant Nomination Process						
		Applicants need to hold a valid Ski Jumping TD license (Currently not as prerequisite but you wanted to have this and I agree with this. As usual, justified exceptions are possible (i.e., someone in the process or with real good background and experience)).						
		Training Process	Outcomes	Outcomes	Assessment	Assessment	Assessment	
up to 3 months	Applicant Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up</p> <p><b>Knowledge:</b> What they need to know and be aware of</p> <ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<p><b>Skills:</b> What they need to be able to do</p> <ul style="list-style-type: none"> <li>- Roles in NSA:</li> <li>- National TD</li> <li>- former athlete</li> <li>- working with an event organizer</li> <li>- ...</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase; this will be assessed</p> <p><b>Knowledge:</b> What they need to know and be aware of</p> <ul style="list-style-type: none"> <li>- Basic knowledge of the rules (ICR, WC, CoC)</li> <li>- Basic knowledge of SJ</li> <li>- Basic knowledge of the medical plan</li> <li>- Basic knowledge of the role of the Chief of Competition and its profile (i.e. time commitment, responsibilities)</li> <li>- FIS Basic Training (Sports Integrity/Sustainability/GDPR/FIS Family)</li> </ul>	<p><b>Skills:</b> What they need to be able to do</p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>- Experience/interest with/in the sport (e.g., national TD, working with a local organizer)</li> <li>- Skiing</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Not sensible to cold weather</li> <li>- Networking</li> <li>- Communication</li> </ul>	<p><b>Assessment</b></p> <p>Moodle-Online</p> <p>Seminar/Clinic</p>	<p>Motivation Video in English online</p> <p>MC Online</p>	
1 year	Candidate Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up</p> <p><b>Knowledge:</b> What they need to know and be aware of</p> <ul style="list-style-type: none"> <li>- E-Learning: Moodle</li> </ul>	<p><b>Skills:</b> What they need to be able to do</p> <ul style="list-style-type: none"> <li>- Practical Workshop</li> <li>- Shadowing</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase; this will be assessed</p> <p><b>Knowledge:</b> What they need to know and be aware of</p> <p>TD Knowledge PLUS:</p> <ul style="list-style-type: none"> <li>- Organization structure of Organizing Committees</li> <li>- Relation between FIS and LOC</li> <li>- Run Down of Competitions</li> </ul>	<p><b>Skills:</b> What they need to be able to do</p> <p><b>Professional Skills</b></p> <p>TD SKILLS</p> <p><b>Personal Skills</b></p> <p>TD Skills PLUS:</p> <ul style="list-style-type: none"> <li>- Higher level English skills</li> <li>- Communication Skills</li> <li>- Decision-making skills</li> <li>- Negotiation skills</li> <li>- Conflict Management skills</li> <li>- Inclusive Leadership skills</li> </ul>	<p><b>Assessment</b></p> <p>Moodle - Online</p> <p>Workshop</p>	<p>Online Knowledge Test</p> <p>No Test</p>	
	Licensed Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Knowledge:</b> What they need to know and be aware of</p> <ul style="list-style-type: none"> <li>- E-Learning: Moodle</li> </ul>	<p><b>Skills:</b> What they need to be able to do</p> <ul style="list-style-type: none"> <li>- Assignments</li> </ul>	<p><b>Outcomes</b> Continuous development of FIS Chief of Comps</p> <p><b>Knowledge:</b> What they need to know and be aware of</p> <ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>	<p><b>Skills:</b> What they need to be able to do</p> <ul style="list-style-type: none"> <li>- Deepen all professional skills</li> <li>- Deepen all personal skills</li> </ul>	<p><b>Keeping the License</b></p> <p>Moodle - Online</p> <p>Seminar/Clinic/Competition</p>	<p>Theoretical Test every 2 years OR Theoretical Test every 4 years PLUS Workshop</p> <p>Chief of Comp. assignments</p>	<p>Generally, it has to be in the interest of the Chief of Comp. to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.</p>

## 2 Summary of Chief of Competition Education

### 2.1 Application Process

Chief of Competition applicants should be recruited from any local organizing committee interested in licensing a Chief of Competition. Ideal applicants should have a background in the sport and be able to communicate in English. Ideally, they should possess a valid Ski Jumping TD License.

Before being accepted as an applicant, the person is officially announced by the organizing committee to the Chair of officials of the NSA (Obman). The NSA needs to submit the application to the Chair of the FIS Sub-Committee for Officials, Rules and Control.

Upon acceptance to become a FIS Ski Jumping Chief of Competition, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the only course “Welcome to FIS”
- Study the only course “How do we work at FIS”
- Optionally study the course “Basic Training Chief of Competition Ski Jumping”
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase:

*First year:*

The Candidate must:

- educate him/herself in Moodle
- pass a written online test examining the self-regulated e-learning phase. The exam can be re-taken after a one-year waiting period; however, a new application must be submitted
- after passing the online test, register for an in-person workshop for 4-5 days held at a FIS World Cup or Continental Cup
- shadow the work of the Jury and the LOC as part of the in-person workshop
- receive a positive report from the supervising tutor (TD) that is submitted to the Chair of the responsible FIS Sub-Committee

There are two level of licenses for Chief of Competition

- A-License
  - o Licence A is mandatory for Chief of Competition for “big events” – OWG, WSC, JWSC, WSFC, WC and SGP competitions
  - o To obtain Licence A, online test and practical Workshop during FIS Ski Jumping World Cup competition must be successfully passed
- B-License
  - o Licence B is mandatory for Chief of Competition for COC, FIS Cup, Alpen Cup, Youth Cup and other FIS competitions
  - o To obtain Licence B, online test and practical Workshop during FIS Ski Jumping World Cup or FIS Ski Jumping Continental Cup competition must be successfully passed.

## 2.4 *Licensed Phase:*

In general, the Chief of Competition A-license is valid for four years after successfully passing the workshop. The B-license is valid for six years after successfully passing the workshop.

The Licensed Chief of Competition must:

- Successfully pass a theoretical online test for Chief of Competition every two years OR successfully pass a theoretical online test for Chief of Competition and attend the in-person workshop every four years (during FIS Ski Jumping World Cup for A-License, during FIS Ski Jumping World Cup or Continental Cup for B-License).
- Prove active engagement in Chief of Competition work demonstrated by assignments.
- A Chief of Competition license will be revoked if the Chief of Competition fails to work as an assigned FIS Chief of Competition for three consecutive years without justified cause.

## 3 **Training and Education Opportunities**

### 3.1 *Seminar and Updates*

The theoretical online test can be taken either in early summer or late autumn. Participants for the online theoretical tests must be registered in advance by the National Chair of Officials (Obman) to the Chair of SC Officials, Rules & Control. The online theoretical test is organized and conducted by the Chair of SC Officials, Rules & Control.

A practical workshop is held annually, based on demand, between November and April at a FIS World Cup event. The practical workshop should last at least three days.

The practical workshop is organized and coordinated by a responsible member of the SC Officials, Rules & Control in cooperation with the respective LOC. At least one member of the SC Officials, Rules & Control must be present as an instructor and member of the Examination Commission.

The invitation and agenda for the practical workshops must be sent to the participants via the FIS Nordic Office to the SC Officials, Rules & Control at least 20 days in advance. After the practical workshop, the list of participants must be sent to the FIS Nordic Office. The agenda, prepared presentations and videos must be made available to the FIS Nordic Bureau and uploaded to the seminar folder on the FIS e-learning platform Moodle.

### 3.2 *In Service Education and Training*

In addition to theoretical knowledge, in-service education and training, i.e., active participation in specified roles during an event, is a cornerstone in the education of Candidates and the training of licensed TD. All in-service training for Candidates is meticulously observed, with reports provided to FIS to ensure comprehensive feedback and growth.

### 3.3 *E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Chief of Competition have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## 4 **Governance of TD Education**

The responsibility for all Chief of Competition matters, including the educational content, mode and methods of education, belongs to the S.C. Official, Rules and Control Ski Jumping.

NSAs should also have a designated National Chair of Officials (Obman). The NSA are responsible for assuring that all new FIS technical information is distributed to all their national and international FIS Technical Officials.

# Education Guidelines Annex

## *FIS Equipment Controller Ski Jumping*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1 Overview of Education Pathway Equipment Controller

		SJ - Equipment Controller					
		<b>Applicant Nomination Process</b>					
		The Equipment Control Coordinator nominates potential applicants. Applicants should have experience with the sport and be able to speak and write sport-specific English.					
up to 3 months	Applicant Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up</i>	<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		<b>Assessment</b>		
		<b>Knowledge:</b> What they need to know and be aware of	<b>Skills:</b> What they need to be able to do	<b>Knowledge:</b> What they need to know and be aware of	<b>Skills:</b> What they need to be able to do	<b>Moodle Testing</b>	<b>Seminar/Clinic</b>
		- E-Learning: Moodle	- equipment control on national level - general experience with equipment (i.e., suit tailor, service technician etc.)	- Basic knowledge of the rules (ICR, WC, CoC) - Knowledge about Ski Jumping Equipment (SCE) - Basic knowledge of SJ - Basic knowledge of the role of the EQ and its profile (i.e. time commitment, responsibilities) - FIS Basic Training (Sports Integrity/Sustainability/GDPR/FIS Family)	<b>Professional Skills</b> - Experience with the sport (i.e., national judge, working with a local organizer)  <b>Personal Skills</b> - Sociable - Motivation and personality - English language Skills - Not sensible to cold weather - Conflict Management and Communication	Motivation Video in English online  MC Online	1:1 and/or group discussion
1 season	Candidate Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>	<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		<b>Assessment</b>		
		<b>Knowledge:</b> What they need to know and be aware of	<b>Skills:</b> What they need to be able to do	<b>Knowledge:</b> What they need to know and be aware of	<b>Skills:</b> What they need to be able to do	<b>Moodle Testing</b>	<b>Seminar/Clinic</b>
		- E-Learning: Moodle - Attend EQC Meetings (online or in-person on site) - Observing EQ during competitions	- Actively work in all positions of EQC during a competition, supervised by EQC - Practical workshop	- In-depth knowledge of SCE - Knowledge of all processes and procedures of Equipment Control - Administrative knowledge (i.e., documentation, files, reports etc.) - Basic knowledge of run down of SJ TV production - Data Protection and Data Confidentiality	<b>Professional Skills</b> - Apply knowledge of SCE - Apply knowledge of all processes and procedures  <b>Personal Skills</b> - Leadership - Self-Confidence - Communication/Negotiation - Self-management ("see the work") - Timely decision-making - Adaptability - Stress resistance - Communication Skills in English - Radio Communication		Practical exam with a report filed
Licensed Phase		<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>	<b>Outcomes</b> <i>Continuous development of FIS judges</i>		<b>Keeping the License</b>		
		<b>Knowledge:</b> What they need to know and be aware of	<b>Skills:</b> What they need to be able to do	<b>Knowledge:</b> What they need to know and be aware of	<b>Skills:</b> What they need to be able to do	<b>Moodle</b>	<b>On-field</b>
		- EQC Meetings - E-Learning: Moodle	- EQC Assignments	- Deepen the knowledge - Update the knowledge	- Deepen all professional skills - Deepen all personal skills	- attend an online and/or in-person update two times a year	- 3 assignments/year - 2 of them on FIS level
		Generally, it has to be in the interest of the Equipment Controller to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.					

Training Process
  Outcomes
  Assessment

## 2 Summary of Equipment Controller

### 2.1 Application Process

Equipment Controller Applicants should be recruited from active members of FIS or NSA. Ideal applicants have experience with the sport and equipment control. For example, they could be national Equipment Controller, suit tailor or service technicians. They must be able to make independent decisions and lead meetings in English.

Before being accepted as an applicant, the person is officially nominated by the Equipment Control Coordinator.

Upon acceptance to become a FIS Ski Jumping Equipment Controller, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the only course “Welcome to FIS”
- Study the only course “How do we work at FIS”
- Optionally study the course “Basic Training Equipment Controller Ski Jumping”
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase:

*First season:*

The Candidate must:

- Attend an Equipment Controller Meeting (in-person or online)
- Attend a practical workshop
- Observe equipment control processes and procedures during a competition
- Work as an Equipment Controller in the different fields of equipment control during a competition, supervised by an experienced Equipment Controller
- Pass a practical exam

A candidate must take the practical exam in the same season as the education. There is not possibility to re-take the practical exam.

### 2.4 Licensed Phase:

The Licensed Equipment Controller must:

- Participate in an Equipment Controller Update (online or in-person) twice a year
- Prove active engagement in Equipment Control work proven by assignments. In detail, they must have at least three assignments per year with two of them on FIS level
- Prove active engagement in development of Ski Jumping in their country
- An Equipment Control license will be revoked if the Equipment Controller does not work as an assigned FIS Equipment Controller for four consecutive years without justified cause.
- An Equipment Control license will be revoked if the Equipment Controller fails to attend an Equipment Control Meeting every four years.

## 3 Training and Education Opportunities

### 3.1 Equipment Controller Meetings and Updates

Equipment Controller Candidates and licensed Equipment Controllers need to actively engage in Equipment Controller Meetings and Updates. Not only will the candidates take part alongside licensed Equipment Controller, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Equipment Controller Meetings and Updates are key in the Equipment Controller education and as such reserved for Equipment Controller Candidates and licensed FIS Equipment Controller. However, if the space and organization allow, other interested stakeholders, such as National Equipment Controller (licensed and/or in training), LOC members etc., may take part. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS Equipment Controller Candidates and FIS licensed Equipment Controller.

The Equipment Controllers' in-person meetings are typically held twice a year, if possible, and are organised by the Equipment Control Coordinator. During these sessions, participants discuss lessons learned from past competitions, consider suggestions for potential rule changes, and address the measurement methods and processes involved in their work. Planning and organisation for upcoming competitions are also on the agenda, along with opportunities for personal development and the enhancement of soft skills.

In addition to these in-person gatherings, online meetings are scheduled at set intervals throughout the season. These allow Equipment Controllers to address current topics and maintain ongoing communication within the group.

### *3.2 In Service Education and Training*

In addition to theoretical knowledge, in-service education and training, i.e., active participation in specified roles during an event, is a cornerstone in the education of Candidates and the training of licensed TD. All in-service training for Candidates is meticulously observed, with reports provided to FIS to ensure comprehensive feedback and growth.

### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Equipment Controller have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4 Governance of Equipment Controller Education**

The Equipment Control structure comes under the responsibility of the Sub-Committee for Equipment. The Equipment Control Coordinator and the Technical Expert Equipment exercise this authority.

# Education Guidelines Annex

## *FIS Technical Delegate Nordic Combined*

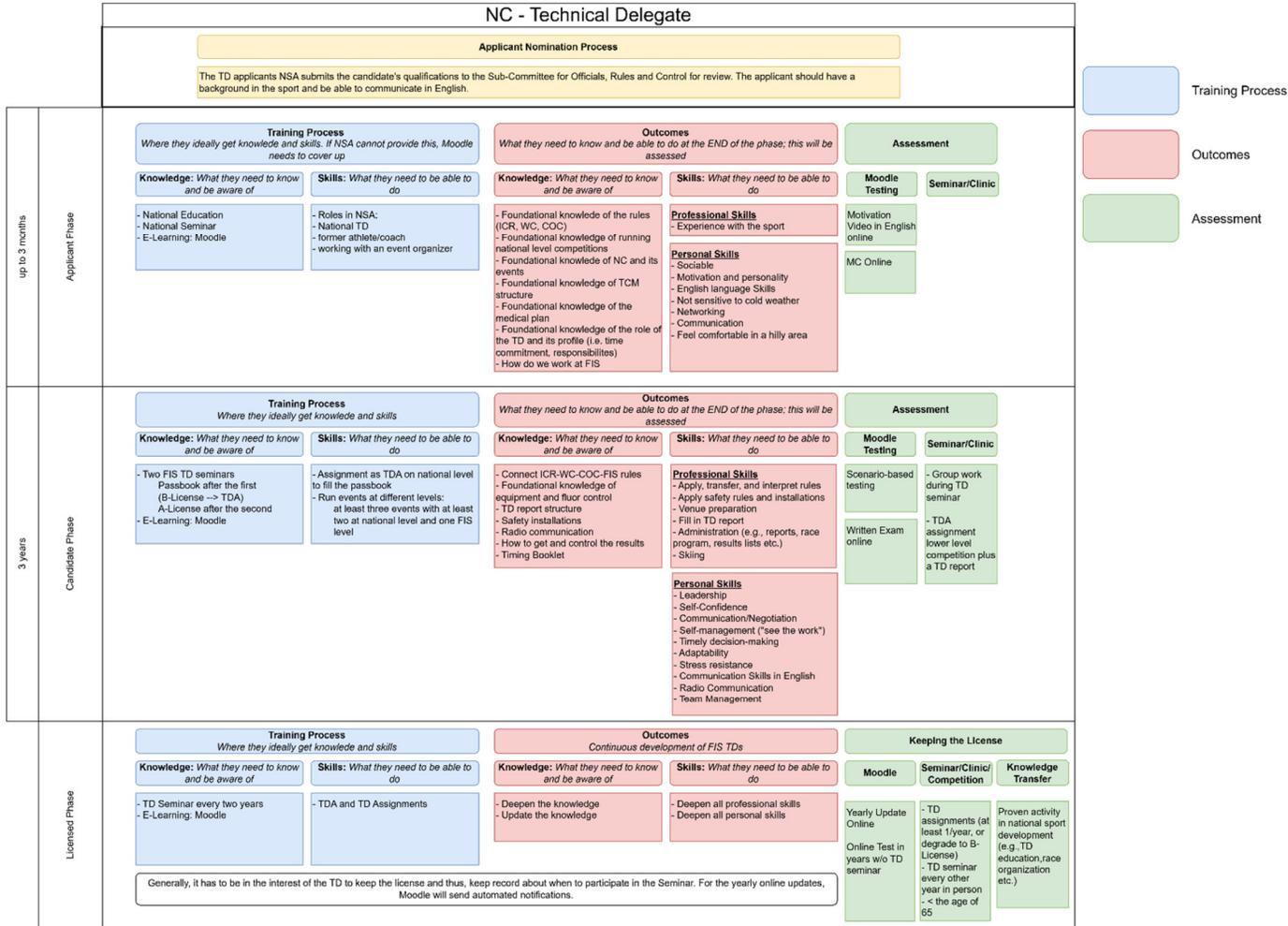
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# 1. Overview of Education Pathway Technical Delegate



Training Process  
 Outcomes  
 Assessment

## **2. Summary of Education Technical Delegate**

### *2.1 Application Process*

TD Applicants should be recruited from active members of FIS or a NSA. Ideal applicants should have a background in the sport and be able to communicate in English.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be complete and will be checked by the S.C. Rules & Control upon acceptance to the FIS TD education. Documents need to be submitted to [guenter.csar@aon.at](mailto:guenter.csar@aon.at).

Upon acceptance to become a FIS Nordic Combined TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### *2.2 Applicant Phase*

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Optionally study the course "Foundational Training NC"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### *2.3 Candidate Phase*

*First year:*

The Candidate must:

- Attend the first TD seminar and receive a Passbook (B-License allows them to function as TD Assistant)
- gain practical experience demonstrated by filling the passbook with TDA assignments on national level
- participate in self-regulated e-learning activities in Moodle
- over the two years: run events at various levels; at least three events with at least two at national level and one FIS level

*Second year:*

The Candidate must:

- gain practical experience demonstrated by filling the passbook with TDA assignments on national level
- participate in self-regulated e-learning activities in Moodle
- over the two years: run events at various levels; at least three events with at least two at national level and one FIS level

*Third year:*

The Candidate must:

- Attend the second TD seminar
- Pass a written exam to receive the A-License

### *2.4 Licensed Phase*

- Participate in TD Seminars/Updates every two years including a short written exam in Moodle during the TD seminar
- Prove active engagement in TD demonstrated by assignments. In detail, TDs must prove at least 1 FIS TD assignment/within two years or will be degraded to B-License (TDA)
- Prove active engagement in development of Nordic Combined in their country
- A TDs license will be completely revoked if the TD fails to work as an assigned TD for two consecutive years without justified cause

- A TD license will be revoked if the TD fails to attend a regional seminar every two years the latest without a justified cause

### **3. Training and Education Opportunities**

#### *3.1 Seminars and Updates*

TD Candidates and licensed TDs need to actively engage in TD Seminars and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Seminars and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allow it, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in late autumn. The ideal site for a seminar is a FIS competition venue. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by the Chair of the S.C NC Rules & Control. At least one member of the S.C. NC Rules & Control must be present as a lecturer and a member of the examination board. Provisional location and dates must be submitted to the S.C. NC Rules & Control by the Chair of the S.C NC Rules & Control before the spring meeting for approval and budget allocation (or before the autumn meeting for the seminars planned in spring).

The invitation and agenda of the approved FIS seminars must then be sent through the FIS Nordic Office to the S.C. NC Rules & Control, the NC FIS staff, all the Licensed Technical Official and the NSA at least 20 days before. At the end of the seminar the Chair of the S.C NC Rules & Control must send the list of the participants to the FIS Nordic Office.

The agenda, the presentations and videos prepared must be shared with the FIS Nordic office to be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years when no FIS TD seminar is organized, at least one member of the S.C. NC Rules & Control must be organizing an online TD update on rules, 2-3 hours long, following the Fall Meetings news. FIS TD Updates are not valid for renewing the license. TD candidates that already took part in their first FIS TD seminar are admitted; new candidates are not admitted. The invitation and agenda of the FIS TD update seminars must be sent through the FIS Nordic Office to the same recipients.

#### *3.2 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

#### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TD have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at

the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

#### **4. Governance of TD Education**

The responsibility for all TD matters, including the educational content, mode and methods of education, belongs to the S.C. NC Rules & Control

# Education Guidelines Annex

## *FIS Technical Delegate Alpine*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

		Alpine Ski - Technical Delegate						
		Applicant Nomination Process						
		Applicants are nominated by the NSA. Applicants should be honest, polite and diplomatic and bring foundational practical and theoretical experience with them (e.g., organisers of ski events, coaches, competitors or Jury members). Applicants should be no older than 40 years of age at the time of application.						
up to 9 months	Applicant Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills. If NSA cannot provide this, Learning Suite needs to cover up</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>National Education</li> <li>National Seminar</li> <li>E-Learning; Moodle</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>Roles in NSA:                             <ul style="list-style-type: none"> <li>Chief of Race</li> <li>National TD</li> <li>Former athlete</li> <li>...</li> </ul> </li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase; this will be assessed</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>Foundational knowledge of the rules (ICR, WC, COC)</li> <li>Foundational knowledge of timing</li> <li>Foundational knowledge of penalty</li> <li>Foundational knowledge of Alpine Skiing</li> <li>Foundational knowledge of the medical plan</li> <li>Foundational knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities)</li> <li>How do we work at FIS</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>Experience with the sport (e.g., national TD, Chief of Race)</li> <li>Skiing</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>Sociable</li> <li>Motivation and personality</li> <li>English language Skills</li> <li>Not sensitive to cold weather</li> <li>Networking</li> <li>Communication</li> <li>Experience on the snow</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Moodle Testing</li> <li>Seminar/Update</li> <li>Motivation Video in English online</li> <li>MC Online</li> </ul>		
	2-3 years	Candidate Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>E-Learning; Moodle</li> <li>Attend 2 annual TD update held by NSA</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>2 FIS races within own country under supervision</li> <li>complete TD reports</li> <li>Scenario based online learning</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase; this will be assessed</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>Connect ICR-WC-COC-FIS rules</li> <li>Foundational knowledge of fluor control</li> <li>Rules of Alpine Equipment</li> <li>Rules for Installations</li> <li>Usage of all kinds of timing devices (in all levels)</li> <li>Foundational knowledge of different snow conditions</li> <li>Slope preparation including knowledge of use of water, chemicals, and different products to prepare the slope</li> <li>Foundational knowledge of course setting</li> <li>TD report structure</li> <li>Radio communication</li> <li>Para categories</li> <li>Master categories</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>Apply, transfer, and interpret rules</li> <li>Apply rules in terms of timing and penalty calculation</li> <li>Apply safety rules and installations</li> <li>Venue preparation</li> <li>Fill in TD report</li> <li>Administration (e.g., reports, race program, results lists etc.)</li> <li>Usage of snowcats injection bar</li> <li>Read and apply weather maps</li> <li>Skiing</li> <li>Radio Communication</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>Leadership</li> <li>Self-Confidence</li> <li>Communication/Negotiation</li> <li>Self-management ("see the work")</li> <li>Timely decision-making</li> <li>Adequability</li> <li>Stress resistance</li> <li>Communication Skills in English</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Moodle Testing</li> <li>Update</li> <li>On Snow</li> <li>Written (online) Test</li> <li>Oral Examination</li> <li>DH race as Assistant Referee</li> <li>Technical race as TD</li> </ul>	
		Licensed Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>TD Seminar</li> <li>E-Learning; Moodle</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>Assignments (i.e. as TD, Assistant Referees, Chief of Race or Video Controller in national events)</li> </ul>	<p><b>Outcomes</b> Continuous development of FIS TDs</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>Deepen the knowledge</li> <li>Update the knowledge</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>Stress resistance</li> <li>Communication skills in English</li> <li>Self-Confidence</li> <li>Timely decision making</li> <li>Leading meetings</li> </ul>	<p><b>Keeping the License</b></p> <ul style="list-style-type: none"> <li>Moodle</li> <li>Seminar/Update/Competition</li> <li>Knowledge Transfer</li> <li>Yearly Update Online</li> <li>At least 1 assignment every 2 years</li> <li>TD seminar every other year in person</li> <li>Proven activity in national sport development (e.g., TD education, race organization etc.)</li> </ul>	
		Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Learning Suite will send automated notifications.						

- Training Process
- Outcomes
- Assessment

## 2. Summary of TD Education

### 2.1 Application Process

The NSA is responsible for selecting their applicants. Ideal applicants should have a background in the sport and be able to communicate in English. They should be honest, polite and diplomatic. They should bring foundational practical and theoretical experience with them (i.e., organizer of skiing events, coaches, former competitors or Jury members).

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be complete. Documents need to be submitted to [alpine@fis-ski.com](mailto:alpine@fis-ski.com). The Sub-Committee for Alpine Technical Delegates has the final decision as to their acceptance.

Upon acceptance to become a FIS Alpine TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "Foundational Training Alpine"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

#### *Step 1: (former Alpine Applicant Phase 2)*

The Candidate must:

- attend the annual TD update course held by the NSA (June-July Southern Hemisphere, October-November Northern Hemisphere)
- attend two FIS races held in their country to gain experience under the supervision of the TD Commissioner or an appointed representative
- complete official reports for these assignments and send them to their TD Commissioner, with copies to FIS (in an official language)

#### *Step 2: (former Applicant Phase 3)*

The Candidate must:

- attend the annual national TD update held by the NSA (June-July Southern Hemisphere, October-November Northern Hemisphere)
- pass the written and oral examination conducted in an official FIS language.

#### *After Passing the Written and Oral Examination: (former Candidate Phase)*

Within maximum two<sup>1</sup> years after passing the written and oral examination, the Candidate is assigned under the supervision of a TD Examiner (from another country) to a:

- practical examination (Downhill event acting as the Assistant Referee)
- practical examination (Giant Slalom or Slalom and acting as the TD)<sup>2</sup>

The Candidate must:

- complete official reports for these assignments and send them to the TD Commissioner, with copies to FIS (in an official language)

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<sup>1</sup> Extension might be granted by the TD Commissioner based on justified exemptions

<sup>2</sup> If an event consists of more than one competition the examination starts with the arrival according to ICR 602.4.3 and must be executed on the first competition day.

- The FIS Office will verify all the information from the different reports from the candidate and examiners and provide such details as necessary to the Sub-Committee for TDs.
- The Sub-Committee may decide not to issue a TD license if the candidate has not completed all requirements or is deemed to be unsuitable. In this event the Sub-Committee may decide as to whether the candidate may continue to train as a FIS TD, and which parts of the procedure must be repeated.
- If the candidates are suitable and accepted, they will become official FIS Alpine Technical Delegate after the next TD update course.

## 2.4 *Licensed Phase*

In general, the TD license has a lifetime validity.

The Licensed TD must:

- Participate in TD Seminars/Updates: In-service Updates are held each year and are organised by the local TD Commissioner in conjunction with FIS to prepare TDs for forthcoming duties
- Prove active engagement in TD work demonstrated by assignments
- Prove active engagement in development of Alpine Skiing in their country

A TD license will be revoked if the TD fails to work as an assigned FIS TD for two consecutive years without justified cause.

A TD license will be revoked if the TD fails to attend a TD Update for two consecutive years without justified cause.

## 3. **Training and Education Opportunities**

### 3.1 *Seminar and Updates*

TD Candidates and licensed TDs need to actively engage in TD Seminars and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Seminars and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allow, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every year in each region in late autumn. The seminar must be organized and led by the Regional TD Commissioner. At least one member of the S.C. for Alpine Technical Delegates must be present as a lecturer and a member of the examination board. Provisional location and dates must be submitted to the S.C. for Alpine Technical Delegates by the Regional TD Commissioner during the Spring meeting for approval and budget allocation (or during the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must be then sent to the FIS Alpine Office and all the Licensed Technical Official by the Regional TD Commissioner at least 20 days before. At the end of the seminar the Regional TD Commissioner must send the list of the participants to the FIS Alpine Office.

The agenda, the presentations and videos prepared will be shared by the FIS Alpine office to be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

### 3.2 *FIS Alpine Speed Clinic*

The FIS Alpine TD Speed Clinic is an official educational program designed to train FIS TDs the unique requirements of alpine speed events, including Downhill and Super-G. The clinic emphasizes safety procedures, course preparation, radio communication, decision-making, and ICR application to ensure consistent and high-standard event management.

### 3.3 *Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### 3.4 *E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The responsibility for all TD matters, including the educational content, mode and methods of education, belongs to the S.C. for Alpine Technical Delegates.

Regional TD Commissioners are appointed by the FIS Council to oversee and coordinate TD matters in their respective regions.

The regions are:

- Asia
- Austria
- Balkan Region
- Canada
- Eastern Europe
- France/Monaco
- Germany
- Italy
- Lowlands
- Oceania
- Russia
- Scandinavia
- South America
- Spain/Andorra
- Switzerland/Liechtenstein
- USA

The NSA are responsible for assuring that all new FIS technical information is distributed to all their national and international FIS Technical Officials

# Education Guidelines Annex

## *FIS Technical Delegate Ski Cross*

*V1.0 – February 2025*

*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

		SX - Technical Delegate						
		Applicant Nomination Process						
		The TD applicants NSA submits the applicants's qualifications. The applicant should have background in the sport and able to communicate in English; be passionate about the sport, reliable, sociable and clearly thinking under pressure. Understand that they have to fulfill rules and not making new ones as they would like to see the sport.						
up to 3 months	Applicant Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- Roles in NSA:</li> <li>- National TD</li> <li>- Former athlete</li> <li>- Working with an event organizer</li> <li>- ...</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase; this will be assessed</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- Foundational knowledge of the rules (ICR, WC, COC)</li> <li>- Foundational knowledge of SX</li> <li>- Foundational knowledge of the medical plan</li> <li>- Foundational knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities)</li> <li>- How do we work at FIS</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>- Experience with the sport</li> <li>- Skiing</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Not sensitive to cold weather</li> <li>- Networking</li> <li>- Foundational management skills</li> <li>- Foundational communication skills</li> </ul>	<p><b>Assessment</b></p> <p>Moodle - Online</p> <p>Seminar/Clinic</p> <p>Motivation Video in English online</p> <p>Multiple Choice Online</p>		
	2 years	Candidate Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- E-Learning: Moodle</li> <li>- 2 FIS TD Clinic</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- Preliminary training in NSA</li> <li>- Assignments at national level</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase; this will be assessed</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- Connect ICR-WC-COC-FIS rules</li> <li>- Foundational knowledge of fluor control</li> <li>- TD report structure</li> <li>- Course program</li> <li>- Course overview (i.e. people on the course)</li> <li>- Safety installations</li> <li>- Radio communication</li> <li>- Foundational snow preparation (i.e., salting)</li> <li>- Foundational course building/layout (i.e., recognise issues know the right people to fix it)</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>- Apply, transfer, and interpret rules</li> <li>- Apply safety rules and installations (gate setting)</li> <li>- Venue preparation</li> <li>- Snow preparation</li> <li>- Use of gear (i.e., timing, equipment)</li> <li>- Fill in TD report</li> <li>- Video Communication</li> <li>- Lead and structure TCM</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Skiing</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Leadership</li> <li>- Self-Confidence</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Timely decision-making</li> <li>- Negotiation</li> <li>- Adaptability</li> <li>- Stress resistance</li> <li>- Communication Skills in English</li> <li>- Radio Communication</li> </ul>	<p><b>Assessment</b></p> <p>Moodle - Online</p> <p>Seminar/Clinic</p> <p>Scenario-based testing</p> <p>Practical Training OR Assisiz Program</p> <p>One TD Assignments at different levels of an event under supervision of FIS TD</p> <p>Oral Exam</p> <p>Written Exam</p>	
		Licensed Phase	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- TD Clinic every year</li> <li>- E-Learning: Moodle</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- TDA and TD Assignments</li> <li>- Shadow/Assist program (to be developed)</li> </ul>	<p><b>Outcomes</b> Continuous development of FIS TDs</p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>	<p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- Deepen all professional skills</li> <li>- Deepen all personal skills</li> </ul>	<p><b>Keeping the License</b></p> <p>Moodle - Online</p> <p>Seminar/Clinic/Competition</p> <p>Knowledge Transfer</p> <p>Yearly Update Online</p> <p>Two online tests/year: - May - within two weeks before the first assignment</p> <p>-TD assignments (min. 2 with min 1 Continental Cup or below)</p> <p>TD clinic every other year in person</p> <p>- Proven activity in national development of SX (e.g., kids race, event organization, national TD education)</p>	<p>Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.</p>

Training Process  
 Outcomes  
 Assessment

## 2. Summary of TD Education

### 2.1 Application Process

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport and be able to communicate in English. They should be enthusiastic about sport, dependable, sociable, and clearly thinking under pressure. They must understand that they must fulfill rules and not make new ones as they would like to see the sport.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be completed and will be checked by the TD Advisory group for SBFSFK upon acceptance to the FIS TD education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Ski Cross TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the online course "Foundational Training Ski Cross"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend an annual FIS TD clinic
- complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated
- If the candidate is asking for a combined Cross license (Ski and Snowboard Cross), at least one practical assessment in each event must be undertaken

*Second year:*

The Candidate must:

- attend a second annual FIS TD clinic
- if not done within the first year, complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- if not done in the first year, function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated
- Pass a written exam
- Pass an oral exam

A candidate must take the 1<sup>st</sup> exam after 4 seasons the latest. A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest.

The exam can be taken maximum two times. There can be no more than 4 seasons between exams.

## 2.4 *Licensed Phase*

In general, the TD license is valid for 4 years.

The Licensed TD must:

- Participate in a TD Clinic every second year in person
- Participate in an online TD update every year including two online tests/year (Summer and within two weeks before the first assignment)
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least one FIS TD assignment in 2 years with at least one on Continental Cup level or below
- Prove active engagement in development of Ski Cross in their country (i.e., support organizing junior or kids races, support the international or national TD education, support LOCs in quality management).

A TD license will be revoked if the TD fails to work as an assigned FIS TD for four consecutive years without justified cause.

A TD license will be revoked if the TD fails to attend a clinic every four years the latest without a justified cause.

## **3. Training and Education Opportunities**

### *3.1 Clinics and Updates*

TD Candidates and licensed TDs need to actively engage in TD Clinics and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TDs. However, if the space and organization allow, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late autumn. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by a member of the SBFSFK TD AG or an official member for regional aspects. At least one member of the SBFSFK TD AG must be present as a proctor. Provisional location and dates must be submitted to the SBFSFK TD AG before the Spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent through the FIS Office to all the Licensed Technical Official at least 20 days before. At the end of the seminar the organizer must send the list of the participants to the FIS SBFSFK Office.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years where in the given region no FIS TD Update is organized, the members of the TD AG for this region can organize an online TD update following the Fall Meetings news. Online FIS TD Updates are not valid for renewing the license. TD candidates that already took part in their first FIS TD seminar are admitted, new candidates are not admitted. The

invitation and agenda of the online FIS TD update seminars must be sent through the FIS SBFSFK Office to the same recipients.

### *3.2 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training - defined as active engagement in designated responsibilities during official events - constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 Assist Program*

The Assist Program is an integral part of the qualification process. This program allows candidates to apply their theoretical knowledge in real-world scenarios, under the mentorship of an experienced FIS TD. Currently, Assist Programs are primarily offered in developing regions, supporting candidates in fulfilling their in-service training requirements.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The TD structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The TD Advisory Group exercises this authority in alignment with the S.C. Ski Cross.

# Education Guidelines Annex

## *FIS Technical Delegate Park & Pipe*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

		Park and Pipe - Technical Delegate						
		Applicant Nomination Process						
		The TD applicants NSA submits the applicants's qualifications. The applicant should have background in the sport and able to communicate in English; be passionate about the sport, reliable, sociable and clearly thinking under pressure. Understand that they have to fulfill rules and not making new ones as they would like to see the sport.						
up to 3 months	Applicant Phase	Training Process <i>Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up</i>		Outcomes <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		Assessment		
		Knowledge: <i>What they need to know and be aware of</i>	Skills: <i>What they need to be able to do</i>	Knowledge: <i>What they need to know and be aware of</i>	Skills: <i>What they need to be able to do</i>	Moodle Testing	Seminar/Clinic	
		<ul style="list-style-type: none"> <li>National Education</li> <li>National Seminar</li> <li>E-Learning: Moodle</li> </ul>	<ul style="list-style-type: none"> <li>Roles in NSA:                             <ul style="list-style-type: none"> <li>- Assistant TD in nation level and FIS level events in all 4 events</li> <li>- National TD</li> </ul> </li> <li>Attendance at any higher level event (i.e., as coach, assistant)                             <ul style="list-style-type: none"> <li>- Former athlete</li> <li>- Working with an event organizer</li> <li>- Chief of Competition</li> <li>- ...</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Foundational knowledge of the rules (ICR, WC, COC)</li> <li>Foundational knowledge of type of events</li> <li>Foundational knowledge of the medical plan</li> <li>Foundational understanding of judging philosophy</li> <li>Foundational knowledge of course and material needs</li> <li>HR plan and event checklist</li> <li>Foundational knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities)</li> <li>How do we work at FIS</li> </ul>	<ul style="list-style-type: none"> <li>Professional Skills                             <ul style="list-style-type: none"> <li>- Experience with the sport and competition</li> <li>- Admin Skills (assisting in any capacity)</li> <li>- Skiing/Snowboarding</li> </ul> </li> <li>Personal Skills                             <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Communication with Minors</li> <li>- Not sensitive to cold weather</li> <li>- Networking</li> <li>- Communication</li> <li>- Speaking in front of groups</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Motivation Video in English online</li> <li>Multiple Choice Online</li> </ul>	<ul style="list-style-type: none"> <li>Seminar/Clinic</li> </ul>	
2 years	Candidate Phase	Training Process <i>Where they ideally get knowledge and skills</i>		Outcomes <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		Assessment		
		Knowledge: <i>What they need to know and be aware of</i>	Skills: <i>What they need to be able to do</i>	Knowledge: <i>What they need to know and be aware of</i>	Skills: <i>What they need to be able to do</i>	Moodle Testing	Seminar/Clinic	
		<ul style="list-style-type: none"> <li>E-Learning: Moodle</li> <li>FIS TD Clinic</li> </ul>	<ul style="list-style-type: none"> <li>TDA in at least two events on different levels, one has to be Slopestyle</li> <li>- At least once in Continental Cup</li> <li>- Online: Situations of previous situations and how they were resolved -&gt; Scenario-based training</li> </ul>	<ul style="list-style-type: none"> <li>Connect ICR-WC-COC-FIS rules</li> <li>Foundational knowledge of fluor control</li> <li>TD report structure</li> <li>WC event structure</li> <li>Admin and Backoffice</li> <li>Judging and Scoring System</li> <li>Course and event overview (i.e. staff requirements)</li> <li>Course maintenance</li> <li>Safety installations and FIS Medical Guide</li> <li>Foundational Knowledge in Crisis Management - Escalation Plan</li> <li>Radio communication</li> <li>Para disciplines</li> <li>Foundational snow preparation (i.e., salting)</li> <li>Foundational course building/layout (i.e., recognise issues know the right people to fix it)</li> </ul>	<ul style="list-style-type: none"> <li>Professional Skills                             <ul style="list-style-type: none"> <li>- Apply, transfer, and interpret rules</li> <li>- Apply safety rules and installations</li> <li>- Venue preparation</li> <li>- Snow and course preparation: Read weather forecast</li> <li>- Use of gear (i.e., timing)</li> <li>- Fill in TD report</li> <li>- Lead TCM</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Skiing/Snowboarding</li> </ul> </li> <li>Personal Skills                             <ul style="list-style-type: none"> <li>- Leadership</li> <li>- Communication with Minors</li> <li>- Crisis Management</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Timely decision-making</li> <li>- Adaptability</li> <li>- Time Management/Stress resistance</li> <li>- Communication Skills in English</li> <li>- Radio Communication</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Scenario-based testing</li> </ul>	<ul style="list-style-type: none"> <li>Seminar/Clinic</li> <li>Practical Training OR Assist Program</li> <li>Two TDA Assignments at different levels of FIS TD, at least one at a Slopestyle event</li> <li>Oral Exam</li> <li>Written Exam</li> </ul>	
	Licensed Phase	Training Process <i>Where they ideally get knowledge and skills</i>		Outcomes <i>Continuous development of FIS TDs</i>		Keeping the License		
		Knowledge: <i>What they need to know and be aware of</i>	Skills: <i>What they need to be able to do</i>	Knowledge: <i>What they need to know and be aware of</i>	Skills: <i>What they need to be able to do</i>	Moodle	On-field	Knowledge Transfer
		<ul style="list-style-type: none"> <li>TD Clinic every year</li> <li>E-Learning: Moodle</li> </ul>	<ul style="list-style-type: none"> <li>TDA and TD Assignments</li> <li>Shadow/Assist program (to be developed)</li> </ul>	<ul style="list-style-type: none"> <li>Deepen the knowledge</li> <li>Update the knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Deepen all professional skills</li> <li>Deepen all personal skills</li> </ul>	<ul style="list-style-type: none"> <li>Yearly Update Online</li> <li>Two online tests/year:                             <ul style="list-style-type: none"> <li>- May</li> <li>- within two weeks before the first assignment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>2 TD assignments/year at least one at least Continental Cup or below</li> <li>TD clinic every other year in person</li> </ul>	<ul style="list-style-type: none"> <li>Proven activity in national TD education (e.g. trainer, organization etc)</li> </ul>
		Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.						

## 2. Summary of TD Education

### 2.1 Application Process

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport and be able to communicate in English. They should be enthusiastic about sport, dependable, sociable, and clearly thinking under pressure. They must understand that they must fulfill rules and not make new ones as they would like to see the sport.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be completed and will be checked by the TD Advisory Group for SBFSFK upon acceptance to the FIS TD education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Park & Pipe TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "Foundational Training Park & Pipe"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend the annual FIS TD clinic
- complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- function as TDA in at least two events on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated. One of them must be in a Slopestyle Event
- complete scenario-based training on the resolution of previous challenging situations

*Second year:*

The Candidate must:

- attend a second annual FIS TD clinic
- if not done within the first year, complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- if not done within the first year, function as TDA in at least two events on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated. One of them must be in a Slopestyle Event
- Pass a written exam
- Pass an oral exam

A candidate must take the 1<sup>st</sup> exam after 4 seasons the latest. A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest. The exam can be taken maximum two times. There can be no more than 4 seasons between exams.

## 2.4 *Licensed Phase*

In general, the TD license is valid for 4 years.

The Licensed TD must:

- Participate in a TD Clinic every second year in person
- Participate in an online TD update every year including two online tests/year (May and within two weeks before the first assignment)
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least two FIS TD assignment/year with at least one on Continental Cup level or below
- Prove active engagement in development of Park and Pipe in their country (i.e., organizing kids races, support the TD education, support LOCs in quality management)

A TD license will be revoked if the TD fails to work as an assigned FIS TD for two consecutive years without justified cause.

A TD license will be revoked if the TD fails to attend a clinic every four years the latest without a justified cause.

## 3. **Training and Education Opportunities**

### 3.1 *Clinics and Updates*

TD Candidates and licensed TDs need to actively engage in TD Clinics and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allows, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late autumn. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by a member of the SBFSFK TD AG or an official member for regional aspects. At least one member of the SBFSFK TD AG must be present as a proctor. Provisional location and dates must be submitted to the SBFSFK TD AG before the spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent through the FIS Office to all the Licensed Technical Officials at least 20 days before. At the end of the seminar the organizer must send the list of the participants to the FIS SBFSFK Office.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years where in the given region no FIS TD Update is organized, the members of the TD AG for this region can organize an online TD update following the Fall Meetings news. Online FIS TD Updates are not valid for renewing the license. TD candidates that already took part in their first FIS TD seminar are admitted, new candidates are not admitted. The invitation and agenda of the online FIS TD update seminars must be sent through the FIS SBFSFK Office to the same recipients.

### *3.2 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training - defined as active engagement in designated responsibilities during official events -constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 Assist Program*

The Assist Program is an integral part of the qualification process. This program allows candidates to apply their theoretical knowledge in real-world scenarios, under the mentorship of an experienced FIS TD. Currently, Assist Programs are primarily offered in developing regions, supporting candidates in fulfilling their in-service training requirements.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The TD structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The TD Advisory Group exercises this authority.

# Education Guidelines Annex

## *FIS Judge Park and Pipe*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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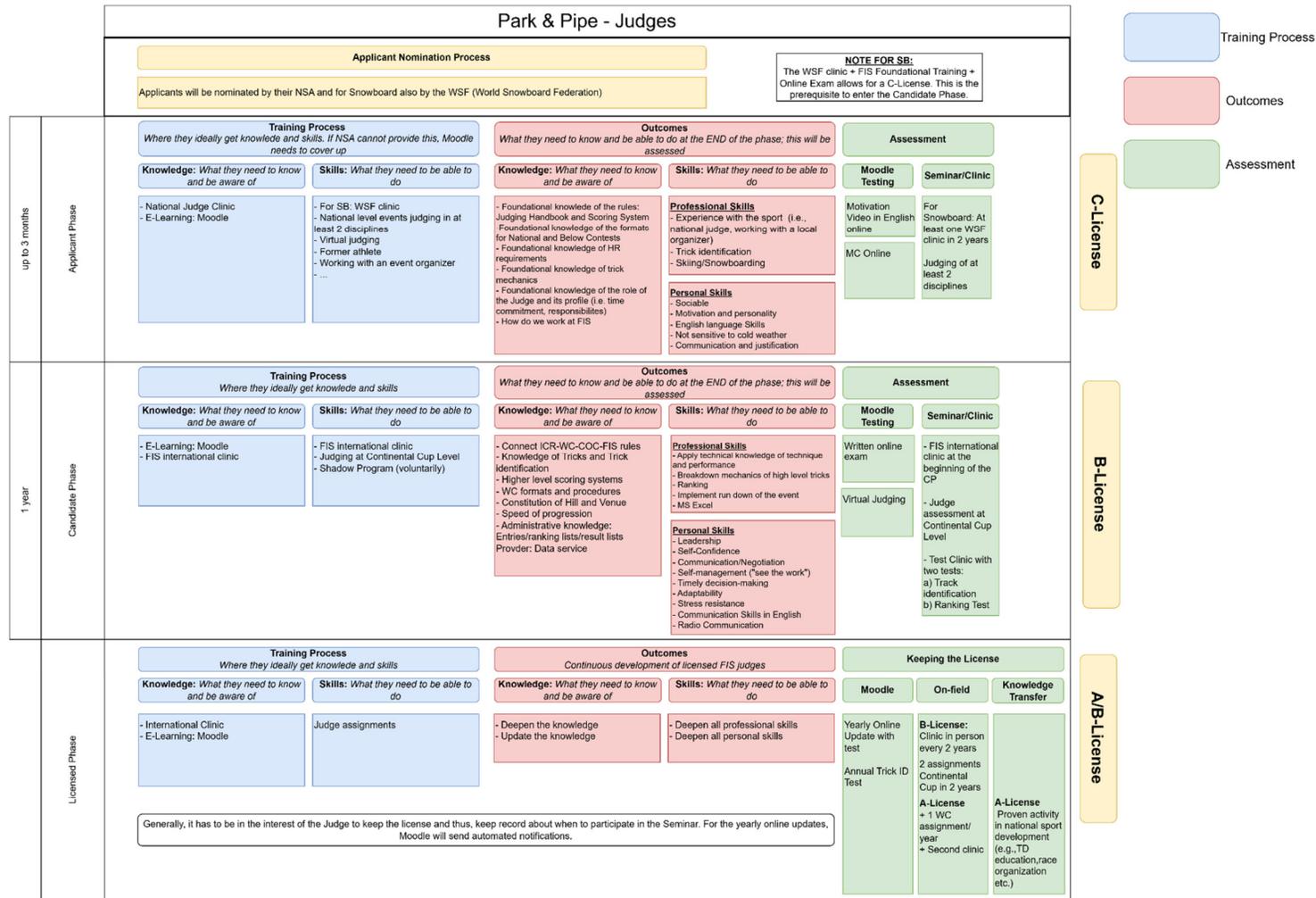
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# 1. Overview of Education Pathway Judge



## 2. Summary of Judge Education

### 2.1 Application Process

Judge Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport and be able to communicate in English.

They should be enthusiastic about sport, dependable, sociable, and clearly thinking under pressure.

Before being accepted as an applicant, the Freeski Applicants are nominated by their NSA, whereas Snowboard Applicants can be nominated by the World Snowboard Federation (WSF) as well. The nomination documents need to be complete and will be checked by the Judges Advisory Group.

Upon acceptance of the application to become a FIS Park and Pipe Judge, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "Foundational Knowledge about a PP Judge"
- Prove necessary English skills
- Pass the online Multiple-Choice exam
- **SNOWBOARD**: must additionally attend the WSF clinic, to get the WSF C-License

The Applicant phase finishes with a C-License. C-License Judges may judge FIS Continentals and lower. In exceptional circumstances, a maximum of 1 C-License Judge per World Cup event is allowed. A maximum of 2 C-License Judges per Continental event is allowed. C-License Judges may be Head Judge at all National events.

### 2.3 Candidate Phase

#### *First year*

The Candidate must:

- Attend the FIS International clinic at the beginning of the Candidate Phase
- Prove judging experience at Continental Cup Level that is assessed by an experienced FIS Judge
- Attend the shadow program on a voluntary basis
- Attend a test clinic where the Candidate must pass:
  - Trick identification test
  - Ranking test

After passing all prerequisites, the Candidate receives the B-License. B-License Judges may judge FIS World Cups, Youth Olympic Games, Continental Cups and lower and be Head Judge at FIS Continental Cups and lower.

### 2.4 Licensed Phase

To receive an A-license, a B-licensed judge must:

- Have a minimum of three (3) years judging experience in the respective Event
- Have attended a minimum of two (2) International Judges' clinics in the last three (3) years
- Have judged a minimum of one (1) FIS World Cup in the last three (3) years

A judge can apply for a license upgrade based on prior experience judging high-level independent events, or prior experience as a high-level competitor and must:

- Be approved by the FIS SB / FK Judging Advisory Group (JAG)

- have attended a minimum of one (1) FIS International Judging Clinic and have the approval of their NSA

A-License Judges may judge at all levels of FIS SB / FK competitions and be Head Judge at all levels of FIS SB / FK competitions.

To keep the B-license, the judge must:

- attend at least one International Judging Clinic in two years and show satisfactory skills/knowledge on the practical examination,
- pass the annual Trick ID test.
- prove active engagement in judge work demonstrated by assignments. In detail, B-Licensed Judges must prove at least 2 FIS Judge assignment on Continental Cup level in two years

A judge license will be revoked if the judge fails to work as an assigned FIS judge on Continental Cup level for two consecutive years without justified cause.

A judge license will be revoked if the judge fails attend a FIS International Clinic every four years the latest without a justified cause.

To keep the A-License, the judge must:

- attend at least one International Judging Clinic per year and show satisfactory skills/knowledge on the practical examination,
- pass the annual Trick ID test.
- prove active engagement in judge work demonstrated by assignments. In detail, Judges must prove at least 2 FIS Judge assignment on Continental Cup level in 2 years and one FIS judge assignment on World Cup level every year
- prove active engagement in development of Park and Pipe in their country

An A-judge license will be downgraded to the B-license if the judge fails to work as an assigned FIS Judge on World Cup level for two consecutive years without justified cause.

An A-judge license will be downgraded to a B-license if the judge fails to attend a FIS International Clinic every two years the latest without a justified cause.

### **3. Training and Education Opportunities**

#### *3.1 Clinics and Updates*

Judge Candidates and licensed Judges need to actively engage in Judge International Clinics. Not only will the candidates participate alongside licensed judges, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

International clinics are key in Judge education and as such reserved for Judge Candidates and licensed FIS Judges. However, if the space and organization allow, other interested stakeholders, such as National Judges (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS Judges Candidates and FIS licensed Judges.

All International Judging clinics/seminars are to be sanctioned by the FIS SB & FK JAG. International Clinics will be held in key geographic regions annually. The scheduling and organisation of International Judging Clinics is the responsibility of the SB & FK JAG Chair and Vice Chair. A preliminary schedule of annual International Judging Clinic dates and locations should be released after the FIS Spring Meetings.

To become a proctor/instructor for international Judges Clinics you must have attended clinics and be approved / appointed by the FIS SB & FK JAG. Any qualified Judge intending to teach an International Judges' Clinic should submit their name to FIS SB & FK JAG Chair.

### *3.2 Shadowing*

Judges and potential Judges can apply to shadow at higher-level events, to gain further insight into how the judging process and competition environment changes from Continental Cup level to World Cup level. This is not a requirement but can be a method for a Judge to further their education. If a Judge is interested in shadowing, they should speak to the relevant Judge coordinator who can liaise with Head Judges and the Organising Committee's for events to gauge whether it is manageable.

### *3.3 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training - defined as active engagement in designated responsibilities during official events -constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Judges have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of Judge Education**

The Judges' structure falls under the responsibility of the FIS Park and Pipe Committee. The Judging Advisory Group exercises this authority. The annual meetings of the FIS SB & FK JAG are to be held in Spring and Fall. If a meeting cannot be scheduled, as many members of the FIS SB & FK JAG as possible should meet at one of the last World Cup events of the season.

# Education Guidelines Annex

## *FIS Technical Delegate Aerials Moguls*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

		AE/MO - Technical Delegate					
		Applicant Nomination Process					
		The TD applicants NSA submits the applicants's qualifications. The applicant should have background in the sport and able to communicate in English; be passionate about the sport, reliable, sociable and clearly thinking under pressure.					
up to 3 months	Applicant Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up.</i>		<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		<b>Assessment</b>	
		<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- Roles in NSA:</li> <li>- TD in at least 2 National Level FIS events</li> <li>- Former athlete</li> <li>- Working with an event organizer</li> <li>- ...</li> </ul>	<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- Foundational knowledge of the rules (ICR, WC, COC) and the course</li> <li>- Foundational knowledge of AE/MO</li> <li>- Foundational knowledge of event organizing</li> <li>- Foundational knowledge of the medical plan</li> <li>- Foundational knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities)</li> <li>- How do we work at FIS</li> </ul>	<b>Skills: What they need to be able to do</b> <b>Professional Skills</b> <ul style="list-style-type: none"> <li>- Experience/interest with/in the sport</li> <li>- Skiing</li> <li>- Managing event schedule</li> <li>- Checking material lists</li> </ul> <b>Personal Skills</b> <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Not sensible to cold weather</li> <li>- Networking</li> <li>- Communication</li> </ul>	<b>Moodle - Online</b> <ul style="list-style-type: none"> <li>- Motivation Video in English online</li> </ul>	<b>Seminar/Clinic</b> <ul style="list-style-type: none"> <li>- MC Online</li> </ul>
2 years	Candidate Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>		<b>Outcomes</b> <i>What they need to know and be able to do at the END of the phase; this will be assessed</i>		<b>Assessment</b>	
		<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- E-Learning: Moodle</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- TD candidate assignment</li> <li>- Official Assist Program</li> <li>- Shadowing</li> <li>- NSA authority as national TD</li> </ul>	<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- Connect ICR-WC-COC-FIS rules</li> <li>- Foundational knowledge of floor control</li> <li>- TD report structure</li> <li>- Equipment</li> <li>- Construction of hill and venue</li> <li>- Venue preparation</li> <li>- Performance and technical knowledge</li> <li>- Safety installations</li> <li>- Radio communication</li> <li>- Administration: Entries/ranking lists/ results lists</li> <li>- Provider: Distance/data service</li> </ul>	<b>Skills: What they need to be able to do</b> <b>Professional Skills</b> <ul style="list-style-type: none"> <li>- Apply, transfer, and interpret rules</li> <li>- Apply safety rules and installations</li> <li>- Venue preparation and inspection</li> <li>- Snow preparation</li> <li>- Use of gear (i.e., timing)</li> <li>- Fill in TD report</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Implement run-down of the event</li> <li>- Run TCM meeting</li> <li>- Radio Communication</li> <li>- Skiing</li> </ul> <b>Personal Skills</b> <ul style="list-style-type: none"> <li>- Leadership</li> <li>- Self-Confidence</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Timely decision-making</li> <li>- Adaptability</li> <li>- Leading meetings</li> <li>- Stress resistance</li> <li>- Communication Skills in English</li> </ul>	<b>Moodle - Online</b> <ul style="list-style-type: none"> <li>- Scenario-based testing</li> <li>- Written Exam (online)</li> <li>- Oral Exam</li> </ul>	<b>Seminar/Clinic</b> <ul style="list-style-type: none"> <li>- Attend two FIS TD Clinics</li> <li>- Practical Training or official Assist Program</li> <li>- TD assignment in at least one event at different levels (except World Cup) under supervision</li> </ul>
	Licensed Phase	<b>Training Process</b> <i>Where they ideally get knowledge and skills</i>		<b>Outcomes</b> <i>Continuous development of FIS TDs</i>		<b>Keeping the License</b>	
		<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- TD Seminar</li> <li>- E-Learning: Moodle</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- TDA and TD Assignments</li> </ul>	<b>Knowledge: What they need to know and be aware of</b> <ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>	<b>Skills: What they need to be able to do</b> <ul style="list-style-type: none"> <li>- Deepen all professional skills</li> <li>- Deepen all personal skills</li> </ul>	<b>Moodle - Online</b> <ul style="list-style-type: none"> <li>- Yearly Update Online</li> </ul>	<b>Seminar/Clinic/Competition</b> <ul style="list-style-type: none"> <li>- at least two TD assignment/year</li> <li>- TD seminar every other year in person</li> </ul>
		Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.					

Training Process  
 Outcomes  
 Assessment

## 2. Summary of TD Education

### 2.1 Application Process

TD Applicants should be active members of the FIS or NSA. Ideally, they have a background in the sport and communicate effectively in English. They should be physically fit and be enthusiastic about sport. Being dependable, sociable, and calm under pressure are fundamental character requirements.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be completed and will be checked by the TD Advisory group for SBFSFK upon acceptance to the FIS TD education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Aerials/Moguls TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "Foundational Training Aerials/Moguls"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend the annual FIS TD clinic (online or in person)
- complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated

*Second year:*

The Candidate must:

- attend a second annual FIS TD clinic (online or in person)
- if not done within the first year, complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- if not done in the first year, function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated
- Pass a written exam
- Pass an oral exam

A candidate must take the final exam within 4 seasons of becoming a Candidate. A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest.

The exam can be taken maximum two times. There can be no more than 4 seasons between exams.

## 2.4 *Licensed Phase*

In general, the TD license is valid for 4 years.

The Licensed TD must:

- Participate in a TD Clinic every second year in person (with justified exemptions up to four year is possible)
- Participate in an online TD update every year including two online tests/year (May and within two weeks before the first assignment)
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least two FIS TD assignment/year with at least one on Continental Cup level or below
- Prove active engagement in development of Aerials and Moguls in their country (i.e., organizing kids races, support the TD education, support LOCs in quality management)
- A TD license will be revoked if the TD fails to work as an assigned FIS TD for two consecutive years without justified cause.
- A TD license will be revoked if the TD fails to attend a TD clinic every four years the latest without a justified cause.

## 3. **Training and Education Opportunities**

### 3.1 *Clinics and Updates*

TD Candidates and licensed TDs need to actively engage in TD Clinics and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and logistics allow, other interested stakeholders, such as National TDs (licensed and/or in training, LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized yearly in late autumn. All formats (in-person, on-line, hybrid) must include essentially the same content so that education is standard for all attendees. Typically, the material will be presented over a two-day period and could also include a prior evening for extra sessions.

The seminar must be organized and led by member(s) of the SBFSFK TD AG or an official member for regional aspects. At least one member of the SBFSFK TD AG must be present as a proctor. Provisional location and/or dates must be submitted to the SBFSFK TD AG before the spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent by the FIS Office to all NSAs as well as Licensed Technical Officials, Applicants and Candidates at least 20 days before. The organizer must send the list of the participants to the FIS SBFSFK Office, otherwise attendance credit will not be given.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years where in the given region no FIS TD Update is organized, the members of the TD AG for this region can organize an online TD update following the Fall Meetings news. Online FIS TD Updates are valid for renewing the license in exceptional cases. The

invitation and agenda of the online FIS TD update seminars must be sent through the FIS SBFSFK Office to the same recipients.

### *3.2 Practical (In Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 Assist Program*

The Assist Program is an integral part of the qualification process. This program allows candidates to apply their theoretical knowledge in real-world scenarios, under the mentorship of an experienced FIS TD. Currently, Assist Programs are primarily offered in developing regions, supporting candidates in fulfilling their in-service training requirements.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TD have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The TD structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The TD Advisory Group exercises this authority.

# Education Guidelines Annex

## *FIS Judges Aerials Moguls*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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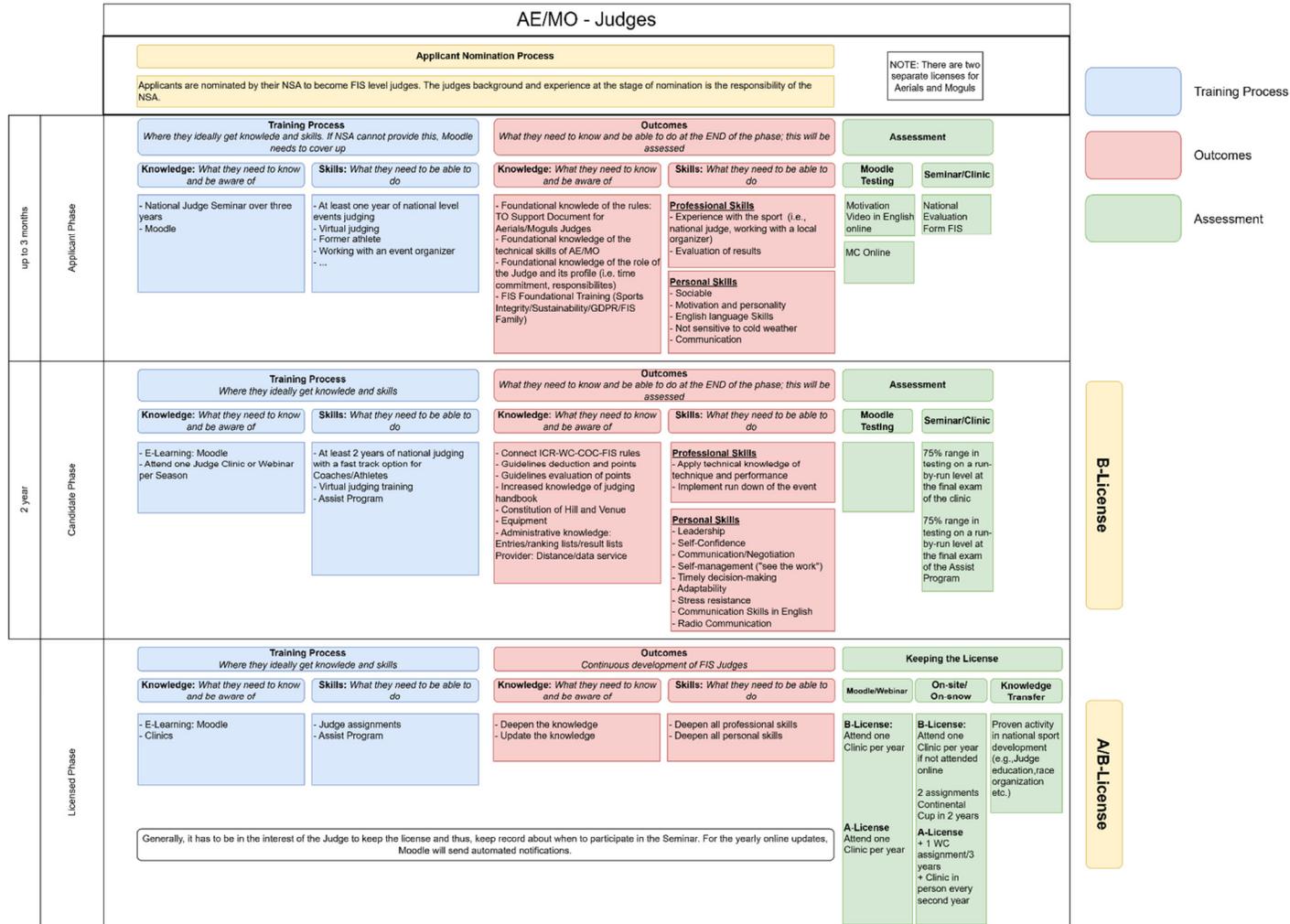
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# 1. Overview of Education Pathway Judge



  Training Process  
  Outcomes  
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B-License

A/B-License

## **2. Summary of Judge Education**

### *2.1 Application Process*

Judges Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport proven by at least one year of national judging and/or being a former athlete or coach. They should be able to communicate in English.

Before being accepted as an applicant, the person is officially nominated by their NSA. The nomination documents need to be completed and will be checked by the Judge Advisory group for SBFSFK upon acceptance to the FIS Judge education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Aerials/Moguls Judge, the applicant will receive access to the FIS E-Learning platform Moodle.

### *2.2 Applicant Phase*

The Applicant must:

- Study the only course "Welcome to FIS"
- Study the only course "How do we work at FIS"
- Optionally study the course "Foundational Training Aerials/Moguls Judges"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### *2.3 Candidate Phase*

*First year:*

The Candidate must:

- attend a Judge Clinic (in-person or online) and pass the practical test by 75% range on testing
- attend an Assist Program and pass the practical test by 75% range on testing
- act as national judge under the authority of the NSA

*Second year:*

The Candidate must:

- if not done in the first year, attend a Judge Clinic (in-person or online) pass the practical test by 75% range on testing
- if not done in the first year, attend an Assist Program pass the practical test by 75% range on testing
- act as national judge under the authority of the NSA

If a Candidate fails the practical test, they can attend the Clinic/Webinar the following year and redo the test.

### *2.4 Licensed Phase*

For Aerials, to receive an A-license, a B-licensed judge must:

- Judge a minimum of six (6) competitions, three of them can be done through an official online shadow panel, judges must have a minimum of 2 Air Judge competition assignments
- Successfully pass the in-person Clinic AND Assist Program with 85% range on testing respectively

A judge can apply for a license upgrade based on prior experience judging high-level independent events, or prior experience as a high-level competitor and must:

- Be approved by the FIS AE/MO Judging Advisory Group (JAG)
- have attended a minimum of one (1) FIS International Judging Clinic and have the approval of their NSA

For Moguls to receive an A-license, a B-licensed judge must:

- Judge a minimum of six (6) competitions (3 of them as turn and 3 of them as air Judge), three of the overall six can be done through an official online shadow panel.
- Successfully pass the in-person Clinic AND Assist Program with 85% range on testing respectively

A judge can apply for a license upgrade based on prior experience judging high-level independent events, or prior experience as a high-level competitor and must:

- Be approved by the FIS AE/MO Judging Advisory Group (JAG)
- have attended a minimum of one (1) FIS International Judging Clinic and have the approval of their NSA

A-License Judges may judge at all levels of FIS AE/MO competitions and be Head Judge at all levels of FIS AE/MO competitions.

To keep the B-license, the judge must:

- attend at least one Judging Clinic OR Webinar each year and show satisfactory skills/knowledge on the practical examination,
- prove active engagement in judge work demonstrated by assignments. In detail, B-Licensed Judges must prove at least 2 FIS Judge assignment on Continental Cup level in two years
- prove active engagement in development of AE/MO in their country
- A judge license will be revoked if the judge fails to work as an assigned FIS judge on Continental Cup level for two consecutive years without justified cause.
- A judge license will be revoked (i.e., downgraded to a National License) if the judge fails attend a FIS international clinic every five years the latest without a justified cause.

To keep the A-License, the judge must:

- attend at least one Judging Clinic per year online and every two years in-person and show satisfactory skills/knowledge on the practical examination,
- prove active engagement in judge work demonstrated by assignments. In detail, Judges must prove at least 2 FIS Judge assignment on Continental Cup level in 2 years and one FIS judge assignment on World Cup level every 3 years
- prove active engagement in development of AE/MO in their country
- An A-judge license will be downgraded to the B-license if the judge fails to work as an assigned FIS judge on World Cup level for three consecutive years without justified cause.
- An A-judge license will be downgraded to a B-license if the judge fails to attend a FIS international clinic in-person every two years the latest without a justified cause.

### **3. Training and Education Opportunities**

#### **3.1 Clinics and Updates**

Judges Candidates and licensed Judges need to actively engage in Judges Clinics and Updates. Not only will the candidates participate alongside licensed Judges, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in Judges education and as such reserved for Judges Candidates and licensed FIS Judges. However, if the space and logistics allow, other interested stakeholders, such as National Judges (licensed and/or in training, LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS Judges Candidates and FIS licensed Judges.

Judges' clinics will be scheduled regionally every year in late autumn. The ideal site for a seminar is in locations that meets current A judge's requirements to minimize travel costs to judges in the best way possible. Normally one or two in Europe, North America, Asia, the duration of the seminar should be at least three days (normally starting on Friday morning and ending on Sunday). These clinics will be available in person. One webinar per region will also be made available to help Judges who cannot travel that year.

The seminar will be organized and led by member(s) of the SBFSFK J AG or an official member for regional aspects. At least one member of the SBFSFK J AG must be present as a proctor. Provisional location and/or dates must be submitted to the SBFSFK J AG before the spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent by the FIS Office to all NSAs as well as Licensed Judges, Applicants and Candidates at least 20 days before. At the end of the seminar the J AG Education coordinators must send the list of the participants to the FIS Office, otherwise attendance credit will not be given.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

### *3.2 Practical (In Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed Judges. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 Assist Program*

The Judges assist programs will be scheduled every year in late autumn, the availability of judges will determine what WC Assists will be offered. Normally 4 judges are needed to offer an assist program with a maximum of 8 judges. A wish list will be sent to all judges in early autumn and confirmed before the first World Cup, after the application due date.

The Assist program will be organized and led by educational members of JAG.

The assist program will also incorporate an exam and Judges will be evaluated. Normally in real time by scoring: (a) Aerials F1 overall and (b) Moguls F1 turns and F2 Air.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Judges have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

#### **4. Governance of Judge Education**

The Judge structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The Judge Advisory Group exercises this authority.

# Education Guidelines Annex

## *FIS Technical Delegate Snowboard Alpine*

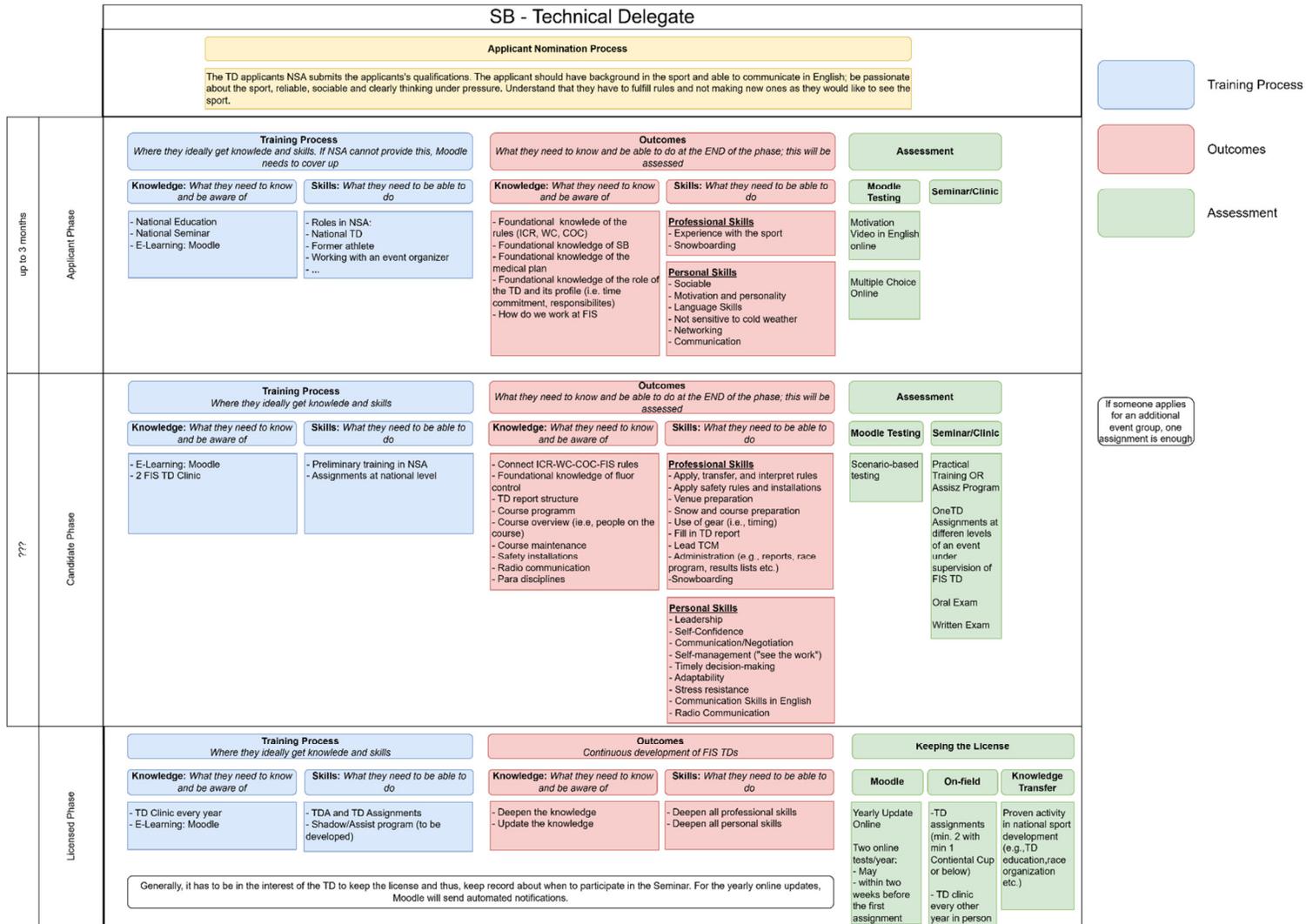
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# 1. Overview of Education Pathway Technical Delegate



## **2. Summary of TD Education**

### *2.1 Application Process*

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport and be able to communicate in English. They should be enthusiastic about sport, dependable, sociable and clearly thinking under pressure. They must understand that they must fulfill rules and not make new ones as they would like to see in the sport.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be completed and will be checked by the TD Advisory Group for SBFSFK upon acceptance to the FIS TD education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Snowboard TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### *2.2 Applicant Phase*

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the online course "Foundational Training Snowboard"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### *2.3 Candidate Phase*

*First year:*

The Candidate must:

- attend an annual FIS TD clinic
- complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated

*Second year:*

The Candidate must:

- attend a second annual FIS TD clinic
- if not done within the first year, complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- if not done in the first year, function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated
- Pass a written exam
- Pass an oral exam

A candidate must take the 1<sup>st</sup> exam after 4 seasons the latest. A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest.

The exam can be taken maximum two times. There can be no more than 4 seasons between exams.

## 2.4 *Licensed Phase:*

In general, the TD license is valid for 4 years.

The Licensed TD must:

- Participate in a TD Clinic every second year in person
- Participate in an online TD update every year including two online tests/year (Summer and within two weeks before the first assignment)
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least one FIS TD assignment in 2 years with at least one on Continental Cup level or below
- Prove active engagement in development of Snowboard Alpine in their country (i.e., support organizing junior or kids races, support the international or national TD education, support LOCs in quality management).
- A TD license will be revoked if the TD fails to work as an assigned FIS TD for four consecutive years without justified cause.
- A TD license will be revoked if the TD fails attend a clinic every four years the latest without a justified cause.

## 3. **Training and Education Opportunities**

### 3.1 *Clinics and Updates*

TD Candidates and licensed TDs need to actively engage in TD Clinics and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TDs. However, if the space and organization allow, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late Autumn. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by a member of the SBFSFK TD AG or an official member for regional aspects. At least one member of the SBFSFK TD AG must be present as a proctor. Provisional location and dates must be submitted to the SBFSFK TD AG before the Spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent through the FIS Office to all the Licensed Technical Officials at least 20 days before. At the end of the seminar the organizer must send the list of the participants to the FIS SBFSFK Office.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years where in the given region no FIS TD Update is organized, the members of the TD AG for this region can organize an online TD update following the Fall Meetings news. Online FIS TD Updates are not valid for renewing the license. TD candidates that already took part in their first FIS TD seminar are admitted, new candidates are not admitted. The invitation and agenda of the online FIS TD update seminars must be sent through the FIS SBFSFK Office to the same recipients.

### *3.2 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 Assist Program*

The Assist Program is an integral part of the qualification process. This program allows candidates to apply their theoretical knowledge in real-world scenarios, under the mentorship of an experienced FIS TD. Currently, Assist Programs are primarily offered in developing regions, supporting candidates in fulfilling their in-service training requirements.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The TD structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The TD Advisory Group exercises this authority.

# Education Guidelines Annex

## *FIS Technical Delegate Snowboard Cross*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

		SBX - Technical Delegate						
		Applicant Nomination Process						
		<p>The TD applicants NSA submits the applicants's qualifications. The applicant should have background in the sport and able to communicate in English; be passionate about the sport, reliable, sociable and clearly thinking under pressure. Understand that they have to fulfill rules and not making new ones as they would like to see the sport.</p>						
		Training Process		Outcomes		Assessment		
		Where they ideally get knowledge and skills. If NSA cannot provide this, Moodle needs to cover up		What they need to know and be able to do at the END of the phase; this will be assessed				
		Knowledge: What they need to know and be aware of	Skills: What they need to be able to do	Knowledge: What they need to know and be aware of	Skills: What they need to be able to do	Moodle Testing	Seminar/Clinic	
		<ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- E Learnin: Moodle</li> </ul>	<ul style="list-style-type: none"> <li>- Roles in NSA:</li> <li>- National TD</li> <li>- Former athlete</li> <li>- Working with an event organizer</li> <li>- ...</li> </ul>	<ul style="list-style-type: none"> <li>- Foundational knowledge of the rules (ICR, WC, COC)</li> <li>- Foundational knowledge of SB</li> <li>- Foundational knowledge of the medical plan</li> <li>- Foundational knowledge of the role of the TD and its profile (i.e. time commitment, responsibilities)</li> <li>- How do we work at FIS</li> </ul>	<ul style="list-style-type: none"> <li><b>Professional Skills</b></li> <li>- Experience with the sport</li> <li>- Snowboarding</li> <li><b>Personal Skills</b></li> <li>- Sociable</li> <li>- Motivation and personality</li> <li>- English language Skills</li> <li>- Not sensitive to cold weather</li> <li>- Networking</li> <li>- Communication</li> </ul>	<ul style="list-style-type: none"> <li>Motivation Video in English online</li> <li>Multiple Choice Online</li> </ul>		
		Training Process		Outcomes		Assessment		
		Where they ideally get knowledge and skills		What they need to know and be able to do at the END of the phase; this will be assessed				
		Knowledge: What they need to know and be aware of	Skills: What they need to be able to do	Knowledge: What they need to know and be aware of	Skills: What they need to be able to do	Moodle Testing	Seminar/Clinic	
		<ul style="list-style-type: none"> <li>- E-Learning: Moodle</li> <li>- 2 FIS TD Clinic</li> </ul>	<ul style="list-style-type: none"> <li>- Preliminary training in NSA</li> <li>- Assignments at national level</li> </ul>	<ul style="list-style-type: none"> <li>- Connect ICR-WC-Contcup-FIS rules</li> <li>- Foundational knowledge of fluor control</li> <li>- TD report structure</li> <li>- TD report program</li> <li>- Course overview (i.e.e, people on the course)</li> <li>- Course maintenance</li> <li>- Safety installations</li> <li>- Radio communication</li> <li>- Para disciplines</li> <li>- Foundational snow preparation (i.e., salting)</li> <li>- Foundational course building/layout (i.e., recognise issues know the right people to fix it)</li> </ul>	<ul style="list-style-type: none"> <li><b>Professional Skills</b></li> <li>- Apply, transfer, and interpret rules</li> <li>- Apply safety rules and installations</li> <li>- Venue preparation</li> <li>- Snow and course preparation</li> <li>- Use of gear (i.e., timing)</li> <li>- Fill in TD report</li> <li>- Lead TCM</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Snowboarding</li> <li><b>Personal Skills</b></li> <li>- Leadership</li> <li>- Self-Confidence</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Timely decision-making</li> <li>- Adaptability</li> <li>- Stress resistance</li> <li>- Communication Skills in English</li> <li>- Radio Communication</li> </ul>	<ul style="list-style-type: none"> <li>Scenario-based testing</li> </ul>	<ul style="list-style-type: none"> <li>Practical Training OR Assisz Program</li> <li>OneTD Assignments at different levels of an event under supervision of FIS TD</li> <li>Oral Exam</li> <li>Written Exam</li> </ul>	
		Training Process		Outcomes		Keeping the License		
		Where they ideally get knowledge and skills		Continuous development of FIS TDs				
		Knowledge: What they need to know and be aware of	Skills: What they need to be able to do	Knowledge: What they need to know and be aware of	Skills: What they need to be able to do	Moodle	On-field	Knowledge Transfer
		<ul style="list-style-type: none"> <li>- TD Clinic every year</li> <li>- E-Learning: Moodle</li> </ul>	<ul style="list-style-type: none"> <li>- TDA and TD Assignments</li> <li>- Shadow/Assist program (to be developed)</li> </ul>	<ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Deepen all professional skills</li> <li>- Deepen all personal skills</li> </ul>	<ul style="list-style-type: none"> <li>Yearly Update Online</li> <li>Two online tests/year:                             <ul style="list-style-type: none"> <li>- May</li> <li>- within two weeks before the first assignment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- TD assignments (min. 2 with min 1 Continental Cup or below)</li> <li>- TD clinic every other year in person</li> </ul>	<ul style="list-style-type: none"> <li>- Proven activity in national TD education (e.g., trainer, organization etc)</li> </ul>
		<p>Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.</p>						
up to 3 months	Applicant Phase							
???	Candidate Phase							
	Licensed Phase							

- Training Process
- Outcomes
- Assessment

## 2. Summary of TD Education

### 2.1 Application Process

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport and be able to communicate in English. They should be enthusiastic about sport, dependable, sociable and clearly thinking under pressure. They must understand that they must fulfill rules and not make new ones as they would like to see the sport.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be completed and will be checked by the TD Advisory group for SBFSFK upon acceptance to the FIS TD education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Snowboard Cross TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the online course "Foundational Training Snowboard"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend an annual FIS TD clinic
- complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated
- If the candidate is asking for a combined Cross license (Ski and Snowboard Cross), at least one practical assessment in each event must be undertaken.

*Second year:*

The Candidate must:

- attend a second annual FIS TD clinic
- if not done within the first year, complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- if not done in the first year, function as TD in at least one event on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated
- Pass a written exam
- Pass an oral exam

A candidate must take the 1<sup>st</sup> exam after 4 seasons the latest. A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest.

The exam can be taken maximum two times. There can be no more than 4 seasons between exams.

## 2.4 *Licensed Phase*

In general, the TD license is valid for 4 years.

The Licensed TD must

- Participate in a TD Clinic every second year in person
- Participate in an online TD update every year including two online tests/year (Summer and within two weeks before the first assignment)
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least one FIS TD assignment in 2 years with at least one on Continental Cup level or below
- Prove active engagement in development of Snowboard Cross in their country (i.e., support organizing junior or kids races, support the international or national TD education, support LOCs in quality management).

A TD license will be revoked if the TD fails to work as an assigned FIS TD for four consecutive years without justified cause.

A TD license will be revoked if the TD fails attend a clinic every four years the latest without a justified cause.

## **3. Training and Education Opportunities**

### *3.1 Clinics and Updates*

TD Candidates and licensed TDs need to actively engage in TD Clinics and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allow, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late autumn. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by a member of the SBFSFK TD AG or an official member for regional aspects. At least one member of the SBFSFK TD AG must be present as a proctor. Provisional location and dates must be submitted to the SBFSFK TD AG before the Spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent through the FIS Office to all the Licensed Technical Official at least 20 days before. At the end of the seminar the organizer must send the list of the participants to the FIS SBFSFK Office.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years where in the given region no FIS TD Update is organized, the members of the TD AG for this region can organize an online TD update following the Fall Meetings news. Online FIS TD Updates are not valid for renewing the license, TD candidates that already took part in their first FIS TD seminar are admitted, new candidates are not admitted. The

invitation and agenda of the online FIS TD update seminars must be sent through the FIS SBFSFK Office to the same recipients.

### *3.2 Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training—defined as active engagement in designated responsibilities during official events—constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### *3.3 Assist Program*

The Assist Program is an integral part of the qualification process. This program allows candidates to apply their theoretical knowledge in real-world scenarios, under the mentorship of an experienced FIS TD. Currently, Assist Programs are primarily offered in developing regions, supporting candidates in fulfilling their in-service training requirements.

### *3.4 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The TD structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The TD Advisory Group exercises this authority.

# Education Guidelines Annex

## *FIS Para Classifier Alpine Ski and Snowboard*

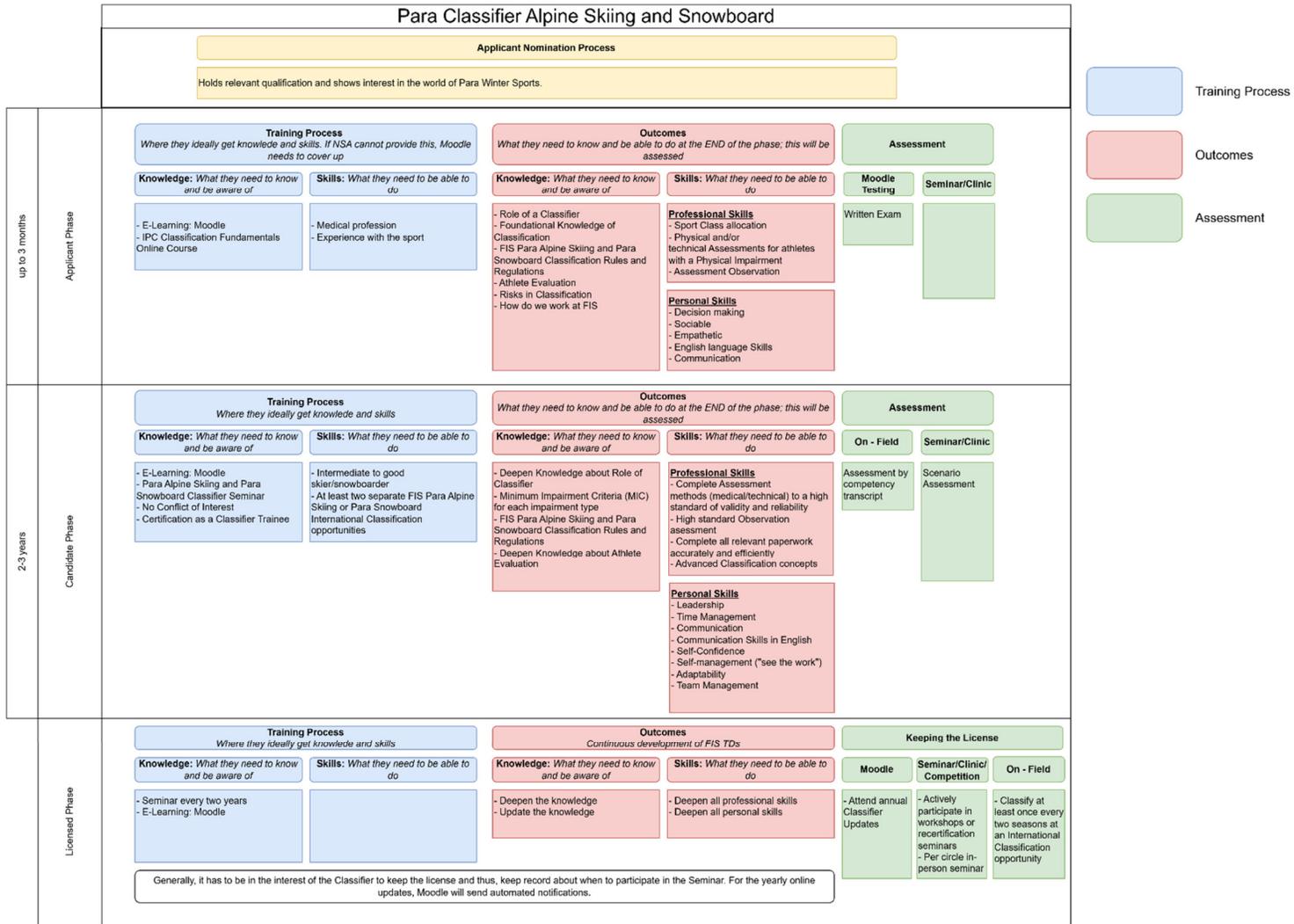
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# 1. Overview of Education Pathway Para Classifier ALSB



## 2. Summary of Para ALSB Classifier Education

### 2.1 Application Process

In general, a Para Classifier must have:

- a thorough understanding of Para Alpine Skiing and Para Snowboard and the sports rules, including, but not limited to, the International Competition Rules (ICR), Classification Rules and Regulations, and the Equipment Specifications for Para Snowsports;
- a thorough understanding of the IPC Classification Code and International Standards and the FIS Code of Ethics;
- a medical qualification as a doctor who has experience in dealing with Underlying Health Conditions that may lead to an Eligible Impairment catered for by Para Alpine Skiing and Para Snowboard; or
- a physiotherapy qualification or other related disciplines with experience of individuals with the clinical manifestations of the Eligible Impairments catered for by Para Alpine Skiing and Para Snowboard;
- a requisite level of anatomical, biomechanical and sport-specific expertise in the sport of (adaptive) Alpine Skiing and Snowboarding;
- an appropriate level of English to conduct the Classification process effective interpersonal and teamwork skills; and
- effective decision-making skills.

In compliance with the IPC Classification Code and [International Standard for Classification Personnel and Training](#), classifiers must not have any conflict of interest. This means that Para Classifiers must not have any direct or indirect interests or relationships with any individuals that might affect, or be reasonably understood by others as affecting, the Classifiers objectivity, judgement, or conduct in carrying out their Classification responsibilities.

In order to manage actual, perceived, or potential conflicts of interest, it is not permitted for the following persons to (i) commence practical training to become a Classifier (i.e., they cannot participate in any Evaluation Sessions e.g., as a Trainee Classifier); (ii) receive or keep their Certification as a Classifier; or (iii) act as a Head of Classification:

- an international athlete who is currently competing in any Para sport, or who has retired from the same Para sport less than four years ago;
- a national team coach or national team assistant coach involved in the same Para sport, or who has retired from the same Para sport less than four years ago; or
- other Athlete Support Personnel in the same Para sport with direct involvement with the national team or international athletes, or who have retired from such involvement in the same Para sport less than two years ago (including but not limited to a team physiotherapist, medical doctor, psychologist, massage therapist).

Individuals who meet the above-mentioned qualifications and experience, have no conflict of interest, and are interested in becoming a Para Classifier are invited to contact [paraalpine@fis-ski.com](mailto:paraalpine@fis-ski.com). A formal call for applications will also be published in advance of any FIS Para Alpine and Para Snowboard Classifier Seminar, which is held every two years.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course “Welcome to FIS”
- Study the online course “How do we work at FIS”
- Study the course “[IPC Classification Fundamentals online course](#)”
- Prove necessary English skills
- Pass the online Multiple-Choice exam (FIS and IPC)

### 2.3 Candidate Phase

#### *First Year:*

The Candidate must:

- attend the FIS Para Alpine and Para Snowboard Classifier Seminar
- participate in the online learning on Moodle
- pass a theoretical exam and an assessment by competency script

#### *Second and Third Year (to be completed in 2-3 seasons)*

- participate in at least two separate FIS Para Alpine or Para Snowboard International Classification Opportunities
- pass an assessment by competency script

### 2.4 Licensed Phase

In general, the Para Alpine and Snowboard Classifier License is valid for 4 years.

The Licensed Para Alpine and Snowboard Classifier must:

- Attend annual Classifier Updates
- Actively participate in workshops or recertification seminars
- Prove active engagement in Para Classifier work. In detail, Para Classifiers must carry out at least one classification assignment at an international classification opportunity every two seasons.

A Para Classifier license will be revoked if the Para Classifier fails to work as an assigned Para Classifier for two consecutive years or fails to attend any necessary Classifier updates, workshops or recertification seminars without justified cause.

## **3. Training and Education Opportunities**

### 3.1 Classifier Seminar

FIS will organise a Classifier Seminar at least every other year. NSAs may also request FIS to host Classifier Seminars for the purpose of training National Classifiers at the expense of the NSA. The Classifier Seminar is delivered as either a face-to-face course (usually three days) or as part of a series of online seminars.

Upon successful completion of the Classifier Seminar, all participants are expected to have the knowledge and competencies required to carry out national Classification.

The Classifier Seminar will include:

- Theoretical sessions
- Practical assessment training
- Simulated Classification situations
- Video observation

The learning objectives of the Classifier Seminar are to:

- Know the role of a Classifier
- Understand and apply the conceptual basis of Classification
- Have a clear understanding of the FIS Para Alpine Skiing and Para Snowboard Classification Rules and Regulations
- Understand and accurately conduct the relevant Eligible Impairment and Minimum Impairment Criteria assessments
- Understand and accurately conduct Observation Assessment
- Understand the Sport Class Profiles
- Know how to communicate Classification outcomes
- Understand the risks in Classification.

Following the Classifier Seminar, successful Candidates will participate in some or all the components of Classification under the supervision of a Classification Panel to develop the necessary Classifier competencies to achieve the Classifier License.

### *3.2 Classifier Updates*

Licensed Classifiers participate in regular updates, held online, before and after each season. These sessions, typically led by the Head of Classification and the FIS Office, provide important information on rule changes, review case studies, and share best practices to support consistent and fair athlete evaluations.

### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Para Classifier have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is intended to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of the Para Classifier Education**

The education and certification of Para Classifiers is the responsibility of FIS. FIS appoints a Head of Classification for Para Alpine Skiing and Snowboard. The Head of Classification is responsible for the direction, administration, coordination and implementation of Classification matters for Para Alpine Skiing and Snowboard, including, recruiting and appointing Classifiers and organising and conducting Classifier education, training, Certification and Re-Certification.

# Education Guidelines Annex

## *FIS Para Classifier Cross-Country*

*V1.0 – February 2026*

*FIS Knowledge & Education Centre*



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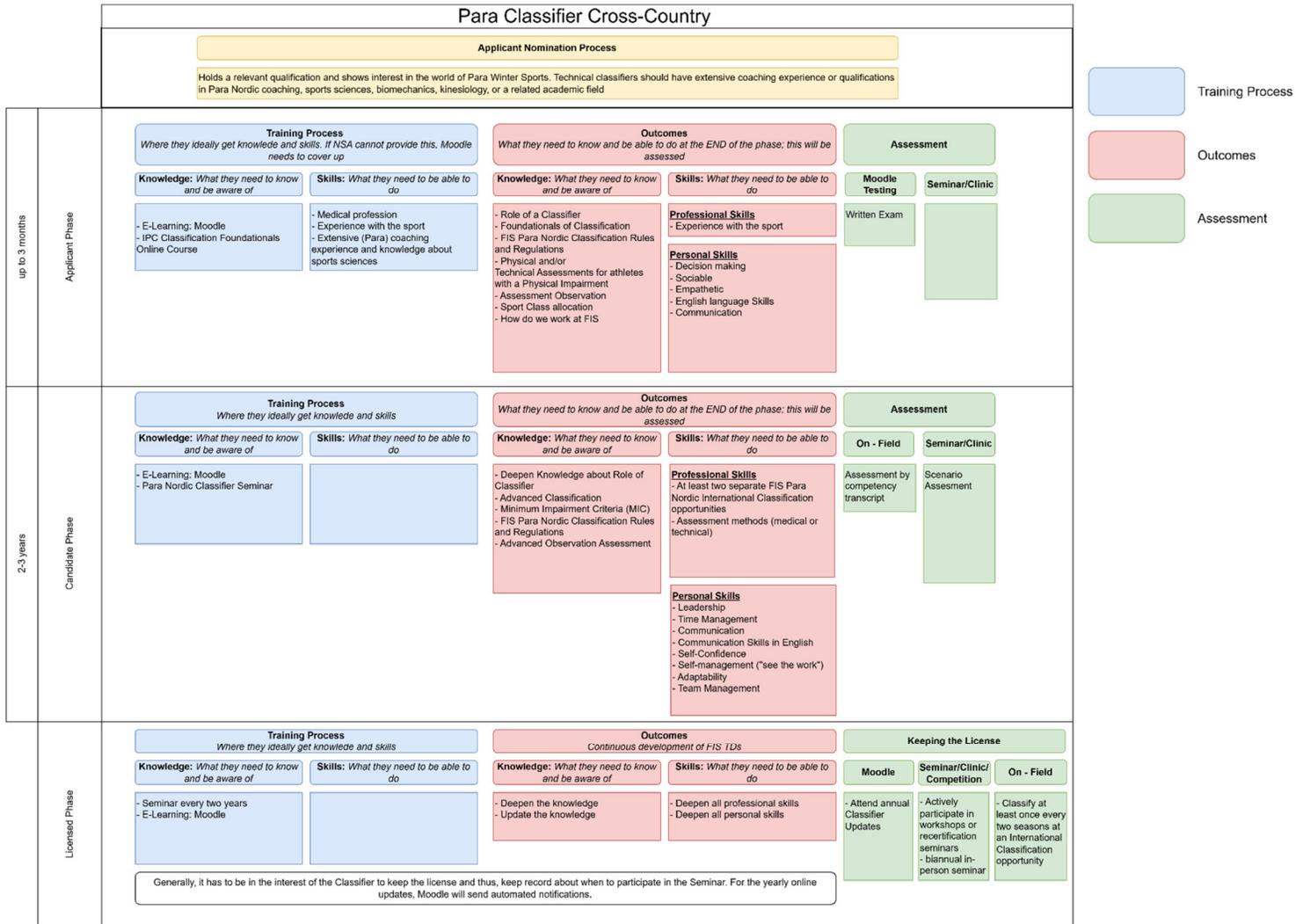
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# 1. Overview of Education Pathway Para Classifier Cross-Country



Training Process  
 Outcomes  
 Assessment

## 2. Summary of Para Cross-Country Classifier Education

### 2.1 Application Process

In general, a Para Classifier must have:

- a thorough understanding of Para Cross-Country Skiing and the sports rules, including, but not limited to, the International Competition Rules (ICR) for Para Cross-Country, Classification Rules and Regulations, and the Equipment Specifications for Para Cross-Country;
- a thorough understanding of the IPC Athlete Classification Code and International Standards and the FIS Code of Ethics;
- the professional qualifications, level of experience and other skills, competencies, and/or abilities as defined under the Medical and/or Technical Classifier profiles;
- an appropriate level of English to conduct the Classification process;
- effective interpersonal and teamwork skills; and
- effective decision-making skills.

In addition, a **Medical Classifier** must have:

- a medical qualification as a physician who has experience in dealing with Underlying Health Conditions that may lead to an Eligible Impairment catered for by Para Cross-Country; or
- a physiotherapy qualification or other related disciplines with experience of individuals with the clinical manifestations of the Eligible Impairments catered for by Para Cross-Country; and
- a requisite level of anatomical, biomechanical and sport-specific expertise in the sport of (adaptive) Nordic skiing.

In addition, a **Technical Classifier** must have:

- at least a foundational knowledge of the activity limitation provoked by the Eligible Impairments in Para Cross-Country; and
- wide coaching experience or qualification in Para Cross-Country coaching, physical education, sport sciences, biomechanics, kinesiology, or reputable academic qualification with a working knowledge of Para Cross-Country
- Ideally, technical classifiers will also have an extensive Para sport background.

Applicants may be recruited from active members of the FIS or NSA who fulfil the above-listed criteria and show a strong interest in the world of Para Winter Sports. However, in compliance with the IPC Classification Code and [International Standard for Classification Personnel and Training](#), they must not have any conflict of interest. This means that Para Classifiers must not have any direct or indirect interests or relationships with any individuals that might affect, or be reasonably understood by others as affecting, the Classifiers objectivity, judgement, or conduct in carrying out their Classification responsibilities.

In order to manage actual, perceived, or potential conflicts of interest, it is not permitted for the following persons to (i) commence practical training to become a Classifier (i.e., they cannot participate in any Evaluation Sessions e.g., as a Trainee Classifier); (ii) receive or keep their Certification as a Classifier; or (iii) act as a Head of Classification:

- an international athlete who is currently competing in any Para sport, or who has retired from the same Para sport less than four years ago;
- a national team coach or national team assistant coach involved in the same Para sport, or who has retired from the same Para sport less than four years ago; or
- other Athlete Support Personnel in the same Para sport with direct involvement with the national team or international athletes, or who have retired from such involvement in the

same Para sport less than two years ago (including but not limited to a team physiotherapist, medical doctor, psychologist, massage therapist).

Individuals who meet the above-mentioned qualifications and experience, have no conflict of interest, and are interested in becoming a Para Classifier are invited to contact [paracrosscountry@fis-ski.com](mailto:paracrosscountry@fis-ski.com). A formal call for applications will also be published in advance of any FIS Para Cross-Country Classifier Seminar, which is held every two years.

## 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "[IPC Classification Fundamentals online course](#)"
- Prove necessary English skills
- Pass the online Multiple-Choice exam (FIS and IPC)

## 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend the Para Cross-Country Classifier Seminar
- participate in the online learning on Moodle
- pass a theoretical exam and an assessment by competency script

*Second and Third Year (to be completed in 2-3 seasons)*

- participate in at least two separate FIS Para Cross-Country International Classification Opportunities
- pass an assessment by competency script

## 2.4 Licensed Phase

In general, the Para Cross-Country Classifier License is valid for 4 years.

The Licensed Para Cross-Country Classifier must:

- Attend annual Classifier Updates
- Actively participate in workshops or recertification seminars
- Prove active engagement in Para Classifier work. In detail, Para Classifiers must carry out at least one classification assignment at an international classification opportunity every two seasons.

A Para Classifier license will be revoked if the Para Classifier fails to work as an assigned Para Classifier for two consecutive years or fails to attend any necessary Classifier updates, workshops or recertification seminars without justified cause.

# 3. Training and Education Opportunities

## 3.1 Classifier Seminar

FIS will organise a Classifier Seminar at least every other year. NSAs may also request FIS to host Classifier Seminars for the purpose of training National Classifiers at the expense of the NSA. The Classifier Seminar is delivered as either a face-to-face course (usually three days) or as part of a series of online seminars.

Upon successful completion of the Classifier Seminar, all participants are expected to have the knowledge and competencies required to carry out national Classification.

The Classifier Seminar will include:

- Theoretical sessions
- Practical assessment training

- Simulated Classification situations
- Video observation

The learning objectives of the Classifier Seminar are to:

- Know the role of a Classifier
- Understand and apply the conceptual basis of Classification
- Have a clear understanding of the FIS Para Cross-Country Classification Rules and Regulations
- Understand and accurately conduct the relevant Eligible Impairment and Minimum Impairment Criteria assessments
- Understand how the Technical Assessment contributes to the allocation of a Sport Class
- Understand and accurately conduct Observation Assessment
- Understand the Sport Class Profiles
- Know how to communicate Classification outcomes
- Understand the risks in Classification

Following the Classifier Seminar, successful Candidates will participate in some or all the components of Classification under the supervision of a Classification Panel to develop the necessary Classifier competencies to achieve the Classifier License.

### *3.2 Classifier Updates*

Licensed Classifiers participate in regular updates, held online, before and after each season. These sessions, typically led by the Head of Classification and the FIS Office, provide important information on rule changes, review case studies, and share best practices to support consistent and fair athlete evaluations.

### *3.3 E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed Para Classifier have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is intended to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of the Para Classifier Education**

The education and certification of Para Classifiers is the responsibility of FIS. FIS appoints a Head of Classification for Para Cross-Country. The Head of Classification is responsible for the direction, administration, coordination and implementation of Classification matters for Para Cross-Country, including, recruiting and appointing Classifiers and organising and conducting Classifier education, training, Certification and Re-Certification.