

# Education Guidelines Annex

## *FIS Technical Delegate Park & Pipe*

*V1.0 – February 2026*

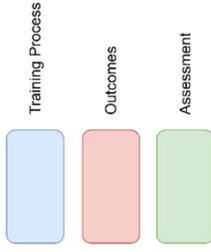
*FIS Knowledge & Education Centre*

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# 1. Overview of Education Pathway Technical Delegate

Park and Pipe - Technical Delegate	
Applicant Nomination Process	
<p>The TD applicants NSA submits the applicant's qualifications. The applicant should have background in the sport and able to communicate in English, be passionate about the sport, reliable, sociable and clearly thinking under pressure. Understand that they have to fulfil rules and not making new ones as they would like to see the sport.</p>	
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- National Education</li> <li>- National Seminar</li> <li>- E-Learning Moodle</li> </ul>	<p><b>Training Process</b> Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</p> <p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- Roles in NSA.</li> <li>- Assistant TD in nation level and FIS level events in all 4 events</li> <li>- National TD</li> <li>- Attendance at any higher level event (i.e. as a coach/assistant)</li> <li>- Working with an event organizer</li> <li>- Chief of Competition</li> <li>- ...</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- Foundational knowledge of the rules (ICR, WC, COC)</li> <li>- Foundational knowledge of type of plan</li> <li>- Foundational knowledge of the medical philosophy</li> <li>- HR plan and event checklist</li> <li>- Foundational knowledge of the role of the TD in the event (i.e. time commitment, responsibility)</li> <li>- How do we work at FIS</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase: this will be assessed</p> <p><b>Skills: What they need to be able to do</b></p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>- Experience with the sport and competition</li> <li>- Admin Skills (assisting in any capacity)</li> <li>- Strong snowboarding</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Sociable</li> <li>- Organized and personality</li> <li>- English language skills</li> <li>- Communication with Minors</li> <li>- Not sensitive to cold weather</li> <li>- Networking</li> <li>- Teamwork</li> <li>- Communication</li> <li>- Speaking in front of groups</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- E-Learning, Moodle</li> <li>- FIS TD Clinic</li> </ul>	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- TDA in at least two events on different levels, one has to be Slopestyle once in Continental Cup</li> <li>- Online. Situations of previous situations and how they were resolved</li> <li>-&gt; Scenario-based training</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- Connect (ICR-WC-COC-FIS rules control)</li> <li>- Foundational knowledge of floor report structure</li> <li>- WC report structure</li> <li>- Admin and Backoffice</li> <li>- Judging and Scoring System requirements</li> <li>- Safety management</li> <li>- Safety installations and FIS Medical Guide</li> <li>- Foundational Knowledge in Crisis Management - Escalation Plan</li> <li>- Para disciplines</li> <li>- Personal snow preparation (i.e., salting)</li> <li>- Foundational course building/layout (i.e., recognise issues know the right people to fix it)</li> </ul>	<p><b>Outcomes</b> What they need to know and be able to do at the END of the phase: this will be assessed</p> <p><b>Skills: What they need to be able to do</b></p> <p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>- Apply, transfer, and interpret rules</li> <li>- Venue and course installations</li> <li>- Venue preparation</li> <li>- Show and course preparation. Read weather forecast</li> <li>- Fill in TD report</li> <li>- Lead TCM</li> <li>- Administration (e.g., reports, race program, results lists etc.)</li> <li>- Strong Snowboarding</li> </ul> <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Communication with Minors</li> <li>- Crisis Management</li> <li>- Communication/Negotiation</li> <li>- Self-management ("see the work")</li> <li>- Problem-solving</li> <li>- Adaptability</li> <li>- Time Management/Stress resistance</li> <li>- Communication Skills in English</li> <li>- Radio Communication</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p> <ul style="list-style-type: none"> <li>- TDA and TD Assignments</li> <li>- E-Learning, Moodle</li> </ul>	<p><b>Training Process</b> Where they ideally get knowledge and skills</p> <p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- TDA and TD Assignments</li> <li>- Shadow/Assist program (to be developed)</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p> <p>Generally, it has to be in the interest of the TD to keep the license and thus, keep record about when to participate in the Seminar. For the yearly online updates, Moodle will send automated notifications.</p>	<p><b>Outcomes</b> Continuous development of FIS TDs</p> <p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- Deepen the knowledge</li> <li>- Update the knowledge</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p>	<p><b>Keeping the License</b></p> <p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- 2 TD assignments/year at least one national TD assignment (e.g., national Cup)</li> <li>- Within two weeks before other year in person</li> </ul>
<p><b>Where they ideally get knowledge and skills if NSA cannot provide this, Moodle</b></p> <p><b>Knowledge: What they need to know and be aware of</b></p>	<p><b>Keeping the License</b></p> <p><b>Skills: What they need to be able to do</b></p> <ul style="list-style-type: none"> <li>- Proven activity in national TD education (e.g., national Cup)</li> <li>- TD clinic every other year in person</li> </ul>



## 2. Summary of TD Education

### 2.1 Application Process

TD Applicants should be recruited from active members of the FIS or NSA. Ideal applicants should have a background in the sport and be able to communicate in English. They should be enthusiastic about sport, dependable, sociable, and clearly thinking under pressure. They must understand that they must fulfill rules and not make new ones as they would like to see the sport.

Before being accepted as an applicant, the person is officially nominated by his/her NSA. The nomination documents need to be completed and will be checked by the TD Advisory Group for SBFSFK upon acceptance to the FIS TD education. Documents need to be submitted to [hostettler@fis-ski.com](mailto:hostettler@fis-ski.com).

Upon acceptance to become a FIS Park & Pipe TD, the applicant will receive access to the FIS E-Learning platform Moodle.

### 2.2 Applicant Phase

The Applicant must:

- Study the online course "Welcome to FIS"
- Study the online course "How do we work at FIS"
- Study the course "Foundational Training Park & Pipe"
- Prove necessary English skills
- Pass the online Multiple-Choice exam

### 2.3 Candidate Phase

*First year:*

The Candidate must:

- attend the annual FIS TD clinic
- complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- function as TDA in at least two events on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated. One of them must be in a Slopestyle Event
- complete scenario-based training on the resolution of previous challenging situations

*Second year:*

The Candidate must:

- attend a second annual FIS TD clinic
- if not done within the first year, complete a practical training as TD candidate or participate at an official Assist Program that is officially evaluated
- if not done within the first year, function as TDA in at least two events on various levels (except World Cup) under the supervision of a FIS TD that is officially evaluated. One of them must be in a Slopestyle Event
- Pass a written exam
- Pass an oral exam

A candidate must take the 1<sup>st</sup> exam after 4 seasons the latest. A candidate who fails the examination can request to be re-examined at the next seminar, but after 6 seasons the latest. The exam can be taken maximum two times. There can be no more than 4 seasons between exams.

## 2.4 *Licensed Phase*

In general, the TD license is valid for 4 years.

The Licensed TD must:

- Participate in a TD Clinic every second year in person
- Participate in an online TD update every year including two online tests/year (May and within two weeks before the first assignment)
- Prove active engagement in TD work demonstrated by assignments. In detail, TDs must prove at least two FIS TD assignment/year with at least one on Continental Cup level or below
- Prove active engagement in development of Park and Pipe in their country (i.e., organizing kids races, support the TD education, support LOCs in quality management)

A TD license will be revoked if the TD fails to work as an assigned FIS TD for two consecutive years without justified cause.

A TD license will be revoked if the TD fails to attend a clinic every four years the latest without a justified cause.

## **3. Training and Education Opportunities**

### *3.1 Clinics and Updates*

TD Candidates and licensed TDs need to actively engage in TD Clinics and Updates. Not only will the candidates participate alongside licensed TDs, but they will also contribute to the learning process. These sessions go beyond traditional lectures, incorporating interactive workshops, role-plays, simulations, and real-case presentations.

Clinics and Updates are key in TD education and as such reserved for TD Candidates and licensed FIS TD. However, if the space and organization allows, other interested stakeholders, such as National TDs (licensed and/or in training), LOC members, coaches etc., may participate. However, access to supporting learning material and the FIS e-learning platform is exclusive for FIS TD Candidates and FIS licensed TDs.

The seminars must be organized every two years in each region in late autumn. The duration of the seminar should be at least two days (starting either on Friday evening or Saturday morning and ending on Sunday).

The seminar must be organized and led by a member of the SBFSFK TD AG or an official member for regional aspects. At least one member of the SBFSFK TD AG must be present as a proctor. Provisional location and dates must be submitted to the SBFSFK TD AG before the spring meeting for approval and budget allocation (or before the Autumn meeting for the seminars planned in Spring).

The invitation and agenda of the approved FIS seminars must then be sent through the FIS Office to all the Licensed Technical Officials at least 20 days before. At the end of the seminar the organizer must send the list of the participants to the FIS SBFSFK Office.

The agenda, the presentations and videos prepared will be uploaded to the seminar folder on the FIS E-Learning Platform Moodle.

In the years where in the given region no FIS TD Update is organized, the members of the TD AG for this region can organize an online TD update following the Fall Meetings news. Online FIS TD Updates are not valid for renewing the license. TD candidates that already took part in their first FIS TD seminar are admitted, new candidates are not admitted. The invitation and agenda of the online FIS TD update seminars must be sent through the FIS SBFSFK Office to the same recipients.

### 3.2 *Practical (In-Service) Education and Training*

Beyond theoretical instruction, practical education and training - defined as active engagement in designated responsibilities during official events -constitutes an essential component in the development of Candidates and the ongoing qualification of licensed TDs. All practical training for Candidates is rigorously supervised, with detailed reports submitted to FIS to ensure thorough evaluation, constructive feedback, and continuous professional growth.

### 3.3 *Assist Program*

The Assist Program is an integral part of the qualification process. This program allows candidates to apply their theoretical knowledge in real-world scenarios, under the mentorship of an experienced FIS TD. Currently, Assist Programs are primarily offered in developing regions, supporting candidates in fulfilling their in-service training requirements.

### 3.4 *E-Learning*

The overall FIS education strategy considers a blended-learning approach. As such, all applicants, candidates and licensed TDs have access to the FIS E-Learning Platform Moodle ([www.edu.fis-ski.com](http://www.edu.fis-ski.com)). Moodle is meant to provide a platform for self-regulated e-learning at the discretion of the user. Additionally, it supports the in-person and/or guided e-learning process with supplementary information and learning tools.

## **4. Governance of TD Education**

The TD structure comes under the responsibility of the Snowboard Freestyle Freeski Committee. The TD Advisory Group exercises this authority.